

1. Record Nr.	UNINA9910457228903321
Autore	Rumberger Russell W
Titolo	Dropping out [[electronic resource]] : why students drop out of high school and what can be done about it / / Russell W. Rumberger
Pubbl/distr/stampa	Cambridge, Mass., : Harvard University Press, 2011
ISBN	0-674-06316-3
Descrizione fisica	1 online resource (395 p.)
Classificazione	DO 9002
Disciplina	373.12/913
Soggetti	High school dropouts - United States High school dropouts - United States - Prevention Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction -- The varying requirements and pathways for completing high school -- The nature and extent of the dropout crisis -- The individual consequences of dropping out -- The social consequences of dropping out -- Understanding why students drop out -- Predictors of dropping out -- Learning from past efforts to solve the dropout crisis -- What should be done to solve the dropout crisis.
Sommario/riassunto	The vast majority of kids in the developed world finish high school-but not in the United States. More than a million kids drop out every year, around 7,000 a day, and the numbers are rising. Dropping Out offers a comprehensive overview by one of the country's leading experts, and provides answers to fundamental questions: Who drops out, and why? What happens to them when they do? How can we prevent at-risk kids from short-circuiting their futures? Students start disengaging long before they get to high school, and the consequences are severe-not just for individuals but for the larger society and economy. Dropouts never catch up with high school graduates on any measure. They are less likely to find work at all, and more likely to live in poverty, commit crimes, and suffer health problems. Even life expectancy for dropouts is shorter by seven years than for those who earn a diploma. Rumberger advocates targeting the most vulnerable students as far back as the early elementary grades. And he levels sharp criticism at the conventional definition of success as readiness for college. He argues

that high schools must offer all students what they need to succeed in the workplace and independent adult life. A more flexible and practical definition of achievement-one in which a high school education does not simply qualify you for more school-can make school make sense to young people. And maybe keep them there.

2. Record Nr.	UNINA9910316451703321
Autore	Moshenska Gabriel
Titolo	Material cultures of childhood in Second World War Britain / / Gabriel Moshenska
Pubbl/distr/stampa	2019 Abingdon, Oxon ; ; New York, NY : , : Routledge, , 2019
ISBN	9781351345507 1351345508 9781315122946 1315122944 9781351345514 1351345516
Edizione	[1st ed.]
Descrizione fisica	1 online resource (186 pages) : illustrations; digital, PDF file(s)
Collana	Material culture and modern conflict
Classificazione	HIS000000HIS015000HIS027100
Disciplina	940.5341083
Soggetti	World War, 1939-1945 - Children - Great Britain World War, 1939-1945 World War, 1939-1945 - Social aspects - Great Britain Material culture - Great Britain - History - 20th century Children - Great Britain - Social life and customs - 20th century War and society - Great Britain - History - 20th century HISTORY / General HISTORY / Europe / Great Britain HISTORY / Military / World War II Great Britain Social life and customs 20th century
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index,

Nota di contenuto

Gas masks -- Collecting shrapnel -- Air raid shelters -- Bombsites --
Aircraft down to earth.

Sommario/riassunto

"How do children cope when their world is transformed by war? This book draws on memory narratives to construct an historical anthropology of childhood in Second World Britain, focusing on objects and spaces such as gas masks, air raid shelters and bombed-out buildings. In their struggles to cope with the fears and upheavals of wartime, with families divided and familiar landscapes lost or transformed, children reimagined and reshaped these material traces of conflict into toys, treasures and playgrounds. This study of the material worlds of wartime childhood offers a unique viewpoint into an extraordinary period in history with powerful resonances across global conflicts into the present day"--