

1. Record Nr.	UNINA9910457201003321
Titolo	Identity formation in globalizing contexts [[electronic resource]] : language learning in the new millennium / / edited by Christina Higgins
Pubbl/distr/stampa	Berlin ; ; Boston, : De Gruyter Mouton, c2012
ISBN	1-283-43058-4 9786613430588 3-11-026728-4
Descrizione fisica	1 online resource (348 p.)
Collana	Language and social processes ; ; 1
Classificazione	ER 300
Altri autori (Persone)	HigginsChristina
Disciplina	306.44
Soggetti	Language and languages - Study and teaching Second language acquisition Sociolinguistics Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
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resistance to identity slippage in Tanzania / Higgins, Christina -- Part III. Constructing identities in mediascapes -- Introduction to Part III -- Chapter 9. Doing-hip-hop in the transformation of youth identities: Social class, habitus, and cultural capital / Lin, Angel / Man, Evelyn -- Chapter 10. When life is off da hook: Hip-hop identity and identification, BESL, and the pedagogy of pleasure / Ibrahim, Awad -- Chapter 11. Identity theft or revealing one's true self?: The media and construction of identity in Japanese as a foreign language / Ohara, Yumiko -- Chapter 12. Identity and interaction in internet-mediated contexts / Thorne, Steven L. / Black, Rebecca -- Epilogue. Hybridizing scapes and the production of new identities / Higgins, Christina -- References -- Index

Sommario/riassunto

The volume explores how new millennium globalization mediates language learning and identity construction. It seeks to theorize how global flows are creating new identity options for language learners, and to consider the implications for language learning, teaching and use. To frame the chapters theoretically, the volume asserts that new identities are developing because of the increasingly interconnected set of global scapes which impact language learners' lives. Part 1 focuses on language learners in (trans)national contexts, exploring their identity formation when they shuttle between cultures and when they create new communities of fellow transnationals. Part 2 examines how learners come to develop intercultural selves as a consequence of experiencing global contact zones when they sojourn to new contexts for study and work. Part 3 investigates how learners construct new identities in the mediascapes of popular culture and cyberspace, where they not only consume, but also produce new, globalized identities. Through case studies, narrative analysis, and ethnography, the volume examines identity construction among learners of English, French, Japanese, and Swahili in Canada, England, France, Hong Kong, Tanzania, and the United States.
