

1. Record Nr.	UNINA9910457196303321
Autore	Wrigley E. A (Edward Anthony), <1931->
Titolo	Poverty, progress, and population / / E.A. Wrigley [[electronic resource]]
Pubbl/distr/stampa	Cambridge : , : Cambridge University Press, , 2004
ISBN	1-107-14598-8 1-280-43765-0 0-511-16537-4 0-511-16596-X 0-511-16401-7 0-511-31285-7 0-511-61636-8 0-511-16481-5
Descrizione fisica	1 online resource (xiv, 463 pages) : digital, PDF file(s)
Disciplina	330.94207
Soggetti	Industrial revolution - England Cities and towns - England - Growth - History England Economic conditions England Population History
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from publisher's bibliographic system (viewed on 05 Oct 2015).
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction -- -- Part I. The wellsprings of growth : -- 1. The quest for the industrial revolution -- 2. The divergence of England : the growth of the English economy in the seventeenth and eighteenth centuries -- 3. Two kinds of capitalism, two kinds of growth -- 4. Men on the land and men in the countryside : employment in agriculture in early nineteenth-century England -- 5. The occupational structure of England in early mid-nineteenth century England -- 6. Corn and crisis : Malthus on the high price of provisions -- 7. Why poverty was inevitable in traditional societies -- 8. Malthus on the prospects for the labouring poor -- -- Part II. Town and country : -- 9. City and country in the past : a sharp divide or a continuum? -- 10. 'The great commerce of every civilised society' : urban growth in early modern Europe -- 11. Country and town : the primary, secondary and tertiary peopling of

England in the early modern period -- -- Part III. The numbers game : -- 12. Explaining the rise in marital fertility in England in the 'long' eighteenth century -- 13. No death without birth : the implications of English mortality in the early modern period -- 14. The effect of migration on the estimation of marriage age in family reconstitution studies -- 15. Demographic retrospective -- -- Bibliography -- Index.

Sommario/riassunto

By the early nineteenth century England was very different economically from its continental neighbours. It was wealthier, growing more rapidly, more heavily urbanised, and far less dependent upon agriculture. A generation ago it was normal to attribute these differences to the 'industrial revolution' and to suppose that this was mainly the product of recent change, but no longer. Current estimates suggest only slow growth during the period from 1760-1840. This implies that the economy was much larger and more advanced by 1760 than had previously been supposed and suggests that growth in the preceding century or two must have been decisive in bringing about the 'divergence' of England. Sir E. A. Wrigley, the leading historian of industrial Britain, here examines the issues which arise in this connection from three viewpoints: economic growth; the transformation of the urban-rural balance; and demographic change in the seventeenth and eighteenth centuries.

2. Record Nr.	UNINA9910455221503321
Titolo	Ethical and social issues in professional education [[electronic resource]] / / Celeste M. Brody and James Wallace, editors
Pubbl/distr/stampa	Albany, : State University of New York Press, c1994
ISBN	0-7914-9765-8 0-585-04365-5
Descrizione fisica	1 online resource (200 p.)
Altri autori (Persone)	BrodyCeleste M WallaceJames <1929->
Disciplina	378/.013
Soggetti	Professional education - Moral and ethical aspects Professional education - Social aspects - United States Education, Humanistic - United States Electronic books.
Lingua di pubblicazione	Inglese
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Nota di contenuto	CONTENTS; FOREWORD by NEL NODDINGS; ACKNOWLEDGMENTS; INTRODUCTION by JAMES WALLACE AND CELESTE M. BRODY; PART I. CHALLENGES TO PROFESSIONAL EDUCATION; 1. The Role of Liberal Arts in Professional Education by DOUGLAS F. MORGAN; 2. Interdisciplinary Studies and the Possibilities of Community by CELESTE M. BRODY; 3. Collaborative Learning: Fostering Dialogue Across the Professions by CELESTE M. BRODY; PART II. THEMATIC RESPONSES TO ETHICAL AND SOCIAL ISSUES IN PROFESSIONAL EDUCATION 4. Story and Voice in the Education of Professionals by CELESTE BRODY AND CAROL WITHERELL WITH KEN DONALD AND RUTH LUNDBLAD5. Reflection And Adult Development: A Pedagogical Process by ROBERT R. KLEIN; 6. Digging, Daring, and Discovering: Sifting the Soil of Professional Life through Journal Writing by JOANNE E. COOPER; 7. Self-interest and its Relation to an Ethis of Care by TERRENCE R. WHALEY; 8. Liberation, Multiculturalism, and Professional Education by ZAHER WAHAB; 9. Citizens and the Conduct of Ecological Science: A Response to the ""Tragedy of the Commons"" by CHARLES R. AULT, JR. 10. The Internationalization of Professional Education by JACK CORBETT

PART III. REFLECTIONS ON A GRADUATE CORE PROGRAM; 11. The Feminine in Public Service Professions: Implications for Graduate Instruction by MARY HENNING-STOUT; 12. Gender and Professional/Liberal Knowledge: Men's Perspectives by JAMES WALLACE; 13. Learning about Organizational Cultures and Professional Competence by GORDON LINDBLOOM; 14. The Evolution of a Graduate School: The Effects of Developing a Liberal Arts Core by CAROLYN L. BULLARD; AFTERWORD: THE SEARCH FOR PERSONAL AND PROFESSIONAL MEANING by KEN KEMPNER
REFERENCESCONTRIBUTORS; INDEX; A; B; C; D; E; F; G; H; I; J; K; L; M; N; O; P; Q; R; S; T; V; W
