1. Record Nr. UNINA9910457178803321 Autore Flanagan Frank M. Titolo Confucius, the analects, and Western education / / Frank M. Flanagan New York:,: Continuum International Pub. Group,, 2011 Pubbl/distr/stampa **ISBN** 1-4725-4107-3 1-283-27430-2 9786613274304 1-4411-3110-8 Descrizione fisica 1 online resource (225 p.) Disciplina 370.1 Soggetti Education - History Education - Philosophy - History Education - China Educators Philosophy, Chinese Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references (pages [199]-201) and index. Nota di contenuto Introduction: Confucius and the Analects -- 1. Confucius: The Historical Context -- 2. Who was Confucius? -- 3. The Primacy of the Family: Familial Duty as the Basis of Social Order -- 4. Government and the Power and Example of Rulers -- 5. Confucian Thought and Language: The Rectification of Names -- 6. The Form and Substance of Ritual (Li) -- 7. Pedagogy and Learning -- 8. The Confucian Gentleman -- 9. Confucianism and the Modern Age -- 10. Conclusion --Bibliography -- Subject Index. "Frank Flanagan explores the significance for western Sommario/riassunto liberal/democratic educational systems of the philosophy of Confucius.

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that the Confucian tradition has for the educational systems of

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