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Comprehension Based on Research on Text Reading Processes; INTRODUCTION; THE ASSUMPTIONS OF AN INTERACTIVE MODEL; THE ASSUMPTIONS OF A MODULAR MODEL RESULTS OF OUR RESEARCH PROJECT RELATED TO TOE MODULARITY- INTERACTIVITY CONTROVERSY Procedure; Subjects; Material; Discussion; CONCLUSION; REFERENCES; Language Proficiency: Towards a Definition; INTRODUCTION; Beyond Conversation; A MULTIDIMENSIONAL CONCEPTION OF LANGUAGE PROFICIENCY; Testing the Predictions of a Multidimensional Model; Predictions; TESTING THE PREDICTIONS; Samples; The Test Battery; SOME RESULTS; Definitions; Picture Descriptions; Talk Show; Cross-Task Relationships; Knowledge Versus Skill in Explaining Results; CONCLUSION; REFERENCES; The Bilingual Child; INTRODUCTION THE SOCIOLINGUISTIC CONTEXT CODE-SHIFTING AND CODE-MIXING; INTERDEPENDENCE OF LINGUISTIC ACQUISITION; MAIN LANGUAGE AND INNER LANGUAGE; DIFFERENT MEANINGS OF LANGUAGES; CONCLUSION; REFERENCES; Regulatory Processes in the Messages Addressed to a Peer by 5-to-7-Year-old Children in a Referential Communication Task; INTRODUCTION; REFERENTIAL COMMUNICATION; EXPERIMENTAL DATA; CONCLUSION; REFERENCES; Applied Psycholinguistics and the Second Language Classroom; INTRODUCTION; SOME TERMINOLOGICAL MATTERS; Psycholinguistics Versus Applied Psycholinguistics; Learning Versus Acquisition Method Versus Approach Competence Versus Proficiency; Unimodality Versus Bimodality; SOME HISTORICAL ISSUES; Methods and Approaches in Historical Perspective; The Advent of Applied Psycholinguistics; TRANSLATING THEORY INTO WORKING PRINCIPLES; Modal Focusing; Contextualization; Creativity; Personalization; CONCLUSION; REFERENCES; Nonverbal Components of Communication and the Field of Applied Psycholinguistics; INTRODUCTION; THE FIELD OF APPLIED LINGUISTICS; THE INTERACTION OF VERBAL AND NONVERBAL COMPONENTS IN ORAL COMMUNICATION; THE ANALYSIS OF NONVERBAL COMMUNICATION IN PSYCHOLINGUISTICS THE ANALYSIS OF NONVERBAL COMMUNICATION IN APPLIED PSYCHOLINGUISTICS

Sommario/riassunto

This volume comprises ten papers presented as plenary lectures on the occasion of the Second World Congress of the International Society of Applied Psycholinguistics (ISAPL) at the University of Kassel, Germany, from July 27 - 31, 1987. The articles collected in this volume focus on the production, comprehension, and acquisition of languages from various empirical and theoretical points of view. This volume is case-based in that it does not claim to cover the full range of present-day psycholinguistic enquiry. It attempts, though, to make a case out of a representational variety of psycholinguistics
