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| Nota di contenuto | Contents; Foreword; Preface; Acknowledgments; Building Respectful Schools; Chapter 01. Closing the Culture Gap in Public Education: A Commentary; Chapter 02. A Foot in Two Worlds; Chapter 03. Valuing the Individual bBreaking Through Assumptions; The Personal Power of a Teacher; Chapter 04. Montana's Indian Education for All; Chapter 05. The Importance of Student Stories; Chapter 06. Serving Long-Term English Learners by Building Literacy in Two Languages; Chapter 07. Addressing Silences; Chapter 08. A Calling to Teach; Courageous Leaders; Chapter 09. Serving Marginalized Children Chapter 10. Forging Relationships with High School Students That Impact Learning and AchievementChapter 11. The Equitable Leader; Community: The Village It Takes; Chapter 12. From Survivors to Leader; Chapter 13. Ready to Learn; Chapter 14. The Power of Family Aspirational Values on Student Academic Success; Global Perspectives; Chapter 15. Healing a World of "Terror" by "Valuing Diversity"; Chapter 16. The Passion of a Lifelong Australian Educator; Chapter 17. Multicultural to Intercultural; Index; About the Editor and Contributors |
| Sommario/riassunto | "Diverse schools offer enriched academic and social environments, as |

students and families of different backgrounds and experiences provide a vibrant mosaic of insights, perspectives, and skills. This book highlights stories from around the world, as innovative teachers, educational leaders, and community activists passionately share personal accounts of their successes, challenges, and lessons learned"

-- Provided by publisher.