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Titolo	Vocabulary instruction for struggling students [[electronic resource] /] / Patricia F. Vadasy, J. Ron Nelson
Pubbl/distr/stampa	New York, : Guilford Press, 2012
ISBN	1-283-51115-0 9786613511157 1-4625-0290-3
Descrizione fisica	1 online resource (209 p.)
Collana	What works for special needs learners
Altri autori (Persone)	NelsonJ. Ron
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Soggetti	Vocabulary - Study and teaching Learning disabled children - Education Reading - Remedial teaching Electronic books.
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Machine generated contents note: 1. Origins of Vocabulary Knowledge and Its Role in Reading Comprehension2. Word Properties That Affect Vocabulary Instruction3. Making Principled Decisions about Vocabulary Instruction4. Early Approaches to Vocabulary Instruction5. Evidence-Based Instructional Approaches for School-Age Children6. Independent Vocabulary Learning Approaches7. Vocabulary Assessment 8. Teaching Vocabulary to English Language Learners.
Sommario/riassunto	"Addressing a key skill in reading, writing, and speaking, this comprehensive book is grounded in cutting-edge research on vocabulary development. It presents evidence-based instructional approaches for at-risk students, including English language learners and those with learning difficulties. Coverage ranges from storybook reading interventions for preschoolers to direct instruction and independent word-learning strategies for older students. Guidance is provided on using word lists effectively and understanding how word features influence learning. The book also reviews available vocabulary assessment tools and describes how to implement them in a response-to-intervention framework"--

