

1. Record Nr.	UNINA9910457163503321
Titolo	Misbehavior online in higher education [[electronic resource] /] / edited by Laura A. Wankel, Charles Wankel
Pubbl/distr/stampa	Bingley, U.K., : Emerald, 2012
ISBN	1-280-12050-9 9786613524362 1-78052-457-9
Edizione	[1st ed.]
Descrizione fisica	1 online resource (433 p.)
Collana	Cutting-edge technologies in higher education, , 2044-9968 ; ; v. 5
Altri autori (Persone)	WankelLaura A WankelCharles
Disciplina	378.197
Soggetti	Education, Higher - Computer-assisted instruction Education, Higher - Computer-assisted instruction - Social aspects College discipline Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	FRONT COVER; MISBEHAVIOR ONLINE IN HIGHER EDUCATION; COPYRIGHT PAGE; CONTENTS; LIST OF CONTRIBUTORS; CHAPTER 1 MISBEHAVIOR ONLINE, A NEW FRONTIER IN HIGHER EDUCATION: INTRODUCTION; REFERENCES; CHAPTER 2 PUBLISH OR PERISH: RAMIFICATIONS FOR ONLINE ACADEMIC PUBLISHING; INTRODUCTION; THE PREVALENCE OF MISBEHAVIOR IN RESEARCH; ISSUES SPECIFIC TO ONLINE PUBLISHING; INCREASING PRESSURE TO PUBLISH; INTERCONNECTING LEVELS CREATE "COLOSSAL" FRAUD; THE WAY FORWARD; CONCLUSION; NOTES; REFERENCES CHAPTER 3 SAY THAT TO MY FACE: FACTORS INHERENT TO THE ONLINE ENVIRONMENT THAT INCREASE THE LIKELIHOOD OF HARASSING AND PREJUDICIAL BEHAVIORCHARACTERISTICS OF THE ONLINE ENVIRONMENT THAT PERPETUATE MISBEHAVIOR; HOW CAN THEORIES OF LEARNING HELP US EXPLAIN INCREASED MISBEHAVIOR IN THE ONLINE ENVIRONMENT?; SEVERING THE LINK BETWEEN THE CHARACTERISTICS OF THE ONLINE ENVIRONMENT AND MISBEHAVIOR; REFERENCES; CHAPTER 4 WHAT DO THEY EXPECT? ACADEMICALLY

ENTITLED STUDENTS AND PERCEPTIONS OF TEACHER MISBEHAVIORS IN THE ONLINE CLASSROOM; RESULTS; DISCUSSION; REFERENCES
CHAPTER 5 FACING OFF: FACEBOOK AND HIGHER EDUCATIONINTRODUCTION; ONLINE LEARNING AND SOCIAL NETWORK COMMUNITIES IN HIGHER EDUCATION; FACEBOOK; METHODOLOGY; THE POTENTIALS AND BENEFITS OF FACEBOOK IN HIGHER EDUCATION; SOCIAL COMMUNITY - CASE STUDY; ALTERNATIVE LMS - CASE STUDY; PEER TEACHING - CASE STUDY; RESOURCE SHARING - CASE STUDY; MISBEHAVIOR ONLINE: CHALLENGES THAT FACEBOOK OFFERS; TO FRIEND OR NOT TO FRIEND - CASE STUDY; ELECTRONIC IDENTITY THEFT - CASE STUDY; PUBLIC DOMAIN - CASE STUDY; CYBERSTALKING AND CYBERBULLYING - CASE STUDY; VIRTUAL INTEGRITY - CASE STUDY; DISCUSSION
FUTURE RESEARCH DIRECTIONSCONCLUSIONS; REFERENCES; CHAPTER 6 THE RIPPLE EFFECT OF POSITIVE CHANGE: RAISING AWARENESS OF CYBERBULLYING THROUGH A COMMUNITY-BASED SERVICE-LEARNING PROJECT; THE DARK SIDE OF TECHNOLOGY - CYBERBULLYING; YOUNG PEOPLE AND THE MOBILE/ONLINE ENVIRONMENT; DEFINING CYBERBULLYING; PREVALENCE OF CYBERBULLYING; WAYS TO ADDRESS CYBERBULLYING; MOVING FORWARD: RAISING AWARENESS OF CYBERBULLYING AT ALL EDUCATIONAL LEVELS THROUGH SERVICE-LEARNING; THE PROJECT DEFINED; CONCLUSION; REFERENCES; APPENDIX: TRAGIC REAL STORIES OF VICTIMS OF CYBERBULLYING
CHAPTER 7 CYBERBULLYING: PERCEPTIONS OF BULLIES AND VICTIMSRATIONALE; METHODS; RESULTS; DISCUSSION; REFERENCES; CHAPTER 8 CYBERBULLYING? VOICES OF COLLEGE STUDENTS; DEFINING CYBERBULLYING; THE DIGITAL WORLD; PREVALENCE OF CYBERBULLYING IN COLLEGE; THE CURRENT STUDY; METHODS; RESULTS; DEFINITION; DISCUSSION; CONCLUSION; ACKNOWLEDGMENT; REFERENCES; CHAPTER 9 CYBERBULLYING IN THE UNIVERSITY CLASSROOM: A MULTIPLICITY OF ISSUES; TRADITIONAL BULLYING AT SCHOOL AND IN THE WORKPLACE; CYBERBULLYING AT SCHOOL AND IN THE WORKPLACE; CYBERBULLYING AMONG UNIVERSITY STUDENTS
AN UNDERGRADUATE GROUP PROJECT GONE AWRY

Sommario/riassunto

Misbehavior Online in Higher Education is rich in contemporary case studies, analytical reports, and up-to-date research providing detailed overviews of various misbehavior, including cyberbullying, cyberstalking, cyberslacking, and privacy invasion, hacking, cheating, teasing, and enhanced prejudicial attitudes. The development of approaches to addressing these problems is discussed and examples are provided. The book also anticipates emerging problematic behavior and the development of new policies, programs, facilities, and technologies to tackle the concerning behaviors is explored.
