1. Record Nr. UNINA9910457157403321 Autore Young Lynne Titolo Language as behaviour, language as code [[electronic resource]]: a study of academic English / / Lynne Young Amsterdam;; Philadelphia,: J. Benjamins Pub., 1990 Pubbl/distr/stampa **ISBN** 1-283-17421-9 9786613174215 90-272-8327-3 Descrizione fisica 1 online resource (313 p.) Collana Pragmatics & beyond;; new ser. 8 Disciplina 428.00711 English language - Study and teaching (Higher) - Foreign speakers -Soggetti Social aspects Interdisciplinary approach in education - Social aspects Education, Higher - Social aspects English language - Social aspects **Pragmatics** Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references. Nota di contenuto LANGUAGE AS BEHAVIOUR, LANGUAGE AS CODE A STUDY OF ACADEMIC ENGLISH; Editorial page; Title page; Copyright page; Acknowledgements; Table of contents; Chapter 1: The Social Functional Linguistic Tradition and Approach; Diagram 1: Communication linguistics model of language; Chapter 2: Analysis; PART ONE: SITUATING THE ANALYSIS; PART TWO: PHASAL ANALYSIS; Chapter 3: Results; PART ONE: REGISTERIAL CONSTRUCTS; PART TWO:

Results; PART ONE: REGISTERIAL CONSTRUCTS; PART TWO: SIMILARITIES AND DIFFERENCES AMONG THE SPOKEN DISCOURSES AND WRITTEN TEXTS; Chapter 4: Conclusion; PART ONE: A REAPPRAISAL OF THE MODEL OF ANALYSIS

PART TWO: PEDAGOGICAL IMPLICATIONSAppendix 1: Transitivity System; Appendix 2: Mood System; Appendix 3: Chart of E.R. Ewer's Modals; Appendix 4: Charts of Phasal Characteristics: Discourses and Texts; Appendix 5: Transcripts of Discourses and Texts; Appendix 6: Discourse and Text Phases; Appendix 7: Sample Worksheet for

Analysis; References

Sommario/riassunto

This work arose from the desire to teach foreign students in North America a particular variety of language used in their disciplines (speech situations), whereupon the inadequacy or non-existence of previous study became apparent. Given this raison d'etre, the work first illustrates one approach to the analysis of language in order to test whether something of significance can be said about the typology of texts and discourse. The approach chosen is Systemic Functional Grammar, with its roots in the Prague School of Linguistics and the London School of J.R. Firth, a theory that is particularly