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	Autore	Young Lynne
	Titolo	Language as behaviour, language as code [[electronic resource]] : a study of academic English / / Lynne Young
	Pubbl/distr/stampa	Amsterdam ; ; Philadelphia, : J. Benjamins Pub., 1990
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		9786613174215
		90-272-8327-3
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	Collana	Pragmatics & beyond ; ; new ser. 8
	Disciplina	428.00711
	Soggetti	English language - Study and teaching (Higher) - Foreign speakers - Social aspects
		Interdisciplinary approach in education - Social aspects
		Education, Higher - Social aspects
		English language - Social aspects
		Pragmatics
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	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.
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	Nota di contenuto	LANGUAGE AS BEHAVIOUR, LANGUAGE AS CODE A STUDY OF ACADEMIC ENGLISH; Editorial page; Title page; Copyright page; Acknowledgements; Table of contents; Chapter 1: The Social Functional Linguistic Tradition and Approach; Diagram 1: Communication linguistics model of language; Chapter 2: Analysis; PART ONE: SITUATING THE ANALYSIS; PART TWO: PHASAL ANALYSIS; Chapter 3: Results; PART ONE: REGISTERIAL CONSTRUCTS; PART TWO: SIMILARITIES AND DIFFERENCES AMONG THE SPOKEN DISCOURSES AND WRITTEN TEXTS; Chapter 4: Conclusion; PART ONE: A REAPPRAISAL OF THE MODEL OF ANALYSIS
		PART TWO: PEDAGOGICAL IMPLICATIONSAppendix 1: Transitivity System; Appendix 2: Mood System; Appendix 3: Chart of E.R. Ewer's Modals; Appendix 4: Charts of Phasal Characteristics: Discourses and Texts; Appendix 5: Transcripts of Discourses and Texts; Appendix 6: Discourse and Text Phases; Appendix 7: Sample Worksheet for

Analysis; References

Sommario/riassunto	This work arose from the desire to teach foreign students in North America a particular variety of language used in their disciplines (speech situations), whereupon the inadequacy or non-existence of previous study became apparent.Given this raison d'etre, the work first illustrates one approach to the analysis of language in order to test whether something of significance can be said about the typology of texts and discourse. The approach chosen is Systemic Functional Grammar, with its roots in the Prague School of Linguistics and the London School of J.R. Firth, a theory that is particularly

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Autore	LOADES, David
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Livello bibliografico	Monografia