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Titolo	Inclusion [[electronic resource]] : developing an effective whole school approach // Alison Ekins and Peter Grimes
Pubbl/distr/stampa	Maidenhead, Berks, : McGraw Hill Open University Press, c2009
ISBN	1-283-33830-0 9786613338303 0-335-23946-3
Descrizione fisica	1 online resource (176 p.)
Altri autori (Persone)	GrimesPeter, academic
Disciplina	371.9046
Soggetti	Inclusive education - Government policy - Great Britain Inclusive education - Great Britain Inclusive education School improvement programs - Great Britain Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p.[155]-158) and index.
Nota di contenuto	Front cover; Halftitle page; Title page; Copyright page; Contents; Preface; Acknowledgements; 1 Inclusion in Action; 2 Inclusive Self-Evaluation; 3 Using Data Effectively to Identify Underachievement and Vulnerable Groups; 4 Inclusive Interventions; 5 Provision Mapping: The Strategic Whole School Development Tool; 6 Effective target setting for all pupils; 7 Final thoughts; Appendix 1 Hidden voices the student voice activity; Appendix 2 Example format to enable careful planning of specific interventions; List of abbreviations used in example provision maps Appendix 3 Example primary provision map format:Appendix 4 Example daily target tracking format: ongoing progress tracking; References; Index; Back cover
Sommario/riassunto	Examines and offers solutions to the challenges faced by schools in ensuring that all students are enjoying, participating and achieving in education. This book argues that self evaluation lies at the heart of truly inclusive school development.

