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Altri autori (Persone)	McLachlanAngela
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Nota di contenuto	Front cover; Half title page; Title page; Copyright page; Contents; Foreword; Preface; Acknowledgements; About the authors; List of acronyms; Introduction: Primary languages in practice: an integrated approach to teaching and learning; 1 Primary languages: Past and present; 2 Becoming a primary languages practitioner; 3 Effective planning in primary languages; 4 Teaching and learning strategies for the classroom; 5 Monitoring, assessing and recording progress in primary languages: An AfL approach to primary languages; 6 The role of the primary languages subject leader 7 Planning for continuity and progression: Transition from KS2 to KS3 8 The role of the school-based subject mentor; 9 In the field: From theory to practice; 10 Learning abroad: Teacher professional placements and school trips; Epilogue: The primary languages teacher as researcher; Appendix: Key websites; Bibliography; Index; Back cover
Sommario/riassunto	A practical guide that equips you with the knowledge, understanding and skills you need to be an effective primary languages practitioner. It

offers guidance on embedding languages across the curriculum, planning, teaching and assessment. It relates theory is related directly to classroom practice using a whole range of features.
