

1. Record Nr.	UNINA9910457069403321
Autore	Day Christopher <1943->
Titolo	International Handbook on the Continuing Professional Development of Teachers [[electronic resource]]
Pubbl/distr/stampa	Maidenhead, : McGraw-Hill Education, 2007
ISBN	0-335-22476-8
Descrizione fisica	1 online resource (335 p.)
Altri autori (Persone)	SachsJudyth
Disciplina	370.715
Soggetti	Teachers Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Cover; Half Title; Title; Copyright; Contents; The editors and contributors; Foreword; PART 1; Chapter 01; Chapter 02; PART 2; Chapter 03; Chapter 04; Chapter 05; Chapter 06; Chapter 07; Chapter 08; PART 3; Chapter 09; Chapter 10; Chapter 11; Chapter 12; Index
Sommario/riassunto	This Handbook brings together theoretical and empirical research on purposes, policies and practices of teachers' continuing professional development (CPD) over the last twenty years. It provides a unique collection of regional writing from key professionals in different regions of the world, featuring: A review of current CPD literature. Discussion of the politics, policies and purposes of CPD. Case studies from Europe, USA, Australia, Asia, Africa and South America. A synthesis of research and future research possibilities. The book comprises a fascinating mix of conceptual framing, account