1. Record Nr. UNINA9910457064703321

Titolo	Educational dialogues : understanding and promoting productive interaction / / edited by Karen Littleton and Christine Howe
Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 2010
ISBN	1-135-18839-4 1-282-57612-7 9786612576126 0-203-86351-8
Descrizione fisica	1 online resource (369 p.)
Altri autori (Persone)	HoweChristine LittletonKaren
Disciplina	370.15 371.102/2
Soggetti	Interaction analysis in education Communication in education Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Book Cover; Title; Copyright; Contents; Illustrations; Contributors; Acknowledgements; Introduction; Part I Productive dialogue; Introduction; Chapter 1 Knowing and arguing in a panel debate: Speaker roles and responsivity to others; Appendix Transcription legend; Chapter 2 Peer dialogue and cognitive development: A two-way relationship?; Chapter 3 Productive interaction as agentic participation in dialogic enquiry; Chapter 4 Can you think with me?: The social and cognitive conditions and the fruits of learning; Part II Understanding productive interaction in specific curricular contexts IntroductionChapter 5 The role of discourse in learning science; Chapter 6 Argumentation and mathematics; Chapter 8 Philosophy for Children as dialogic teaching; Part III Social context; Introduction; Chapter 9 More helpful as problem than solution: Some implications of situating dialogue in classrooms; Chapter 10 Dialogue enhancement in classrooms: Towards a relational approach for group working; Chapter 11 Gender, collaboration and children's learning; Chapter 12 Change in

	urban classroom culture and interaction; Appendix Transcription conventions Part IV Promoting productive educational dialoguesIntroduction; Chapter 13 The significance of educational dialogues between primary school children; Chapter 14 Teaching and learning disciplinary knowledge: Developing the dialogic space for an answer when there isn't even a question; Chapter 15 Dialogue and teaching thinking with technology: Opening, expanding and deepening the 'inter-face'; Chapter 16 Collaborative learning of computer science concepts; Appendix JPie technical overview; Index
Sommario/riassunto	Educational Dialogues provides a clear, accessible and well-illustrated case for the importance of dialogue and its significance for learning and teaching. The contributors characterise the nature of productive dialogues, to specify the conditions and pedagogic contexts within which such dialogues can most effectively be resourced and promoted. Drawing upon a broad range of theoretical perspectives, this collection examines:theoretical frameworks for understanding teaching and learning dialogues teacher-student and student-student interact

2.

Record Nr.	UNINA9910462233003321
Autore	Moore John C
Titolo	Energetic Food Webs [[electronic resource]] : An analysis of real and model ecosystems
Pubbl/distr/stampa	Oxford, : OUP Oxford, 2012
ISBN	1-283-57702-X 9786613889478 0-19-164641-5
Descrizione fisica	1 online resource (344 p.)
Collana	Oxford Series in Ecology and Evolution
Altri autori (Persone)	De RuiterPeter Cornelis <1952->
Disciplina	577 577.16
Soggetti	Coral reef ecology Food chains (Ecology) Science -- Experiments Science -- Study and teaching Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa

Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Cover; Contents; Chapter 1 Approaches to studying food webs; 1.1 Introduction; 1.2 Traditions in ecology; 1.2.1 The community perspective; 1.2.2 The ecosystem perspective; 1.3 Food webs and traditions in ecology; 1.3.1 Theoretically based food webs; 1.3.2 Empirically based food webs: architecture; 1.3.3 Empirically based food webs: information; 1.3.4 How useful are these descriptions?; 1.4 Bridging perspectives through energetics; 1.4.1 Core concepts and elements; 1.4.2 Comments on our approach to studying food webs; 1.5 An overview of the parts and chapters; 1.6 Summary Part I: Modeling simple andmultispecies communitiesChapter 2 Models of simple and complex systems; 2.1 Introduction; 2.2 Model structure and assumptions; 2.3 Stability; 2.4 Simple food chains; 2.5 The dynamics of primary-producer-based and detritus-based models; 2.6 Summary and conclusions; Chapter 3 Connectedness food webs; 3.1 Introduction; 3.2 Soil food webs; 3.3 The CPER soil food web; 3.4 Summary and conclusions; Chapter 4 Energy flux food webs; 4.1 Introduction; 4.2 Biomass and physiological parameters; 4.3 Feeding rates and mineralization rates; 4.4 Energy flux descriptions 4.5 Summary and conclusionsChapter 5 Functional webs; 5.1 Introduction; 5.2 Interaction strengths; 5.3 A functional food web for the CPER; 5.4 Summary and conclusions; Part II: The dynamics and stability of simple and complex communities; Chapter 6 Energetic organization and food web stability; 6.1 Introduction; 6.2 Energetic organization and stability; 6.3 Distribution of interaction strengths: trophic-level-dependent interaction strengths; 6.4 Summary and conclusions; Chapter 7 Enrichment, trophic structure, and stability; 7.1 Introduction 7.2 Simple primary-producer-based and detritus-based models7.3 Trophic structure and dynamics along a productivity gradient; 7.4 More complex models; 7.5 Connections to real-world productivity; 7.6 Summary and conclusions; Chapter 8 Modeling compartments; 8.1 Introduction; 8.2 Complexity, diversity, compartments, and stability; 8.3 Defining compartments; 8.4 Approaches to studying compartments; 8.5 The energy channel; 8.6 Energy channels-structure and stability; 8.7 Summary and conclusions; Chapter 9 Productivity, dynamic stability, and species richness; 9.1 Introduction 9.2 Trophic structure, dynamics, and productivity9.3 Feasibility revisited; 9.4 Feasibility and the hump-shaped curve; 9.5 Trophic structure and the diversity of production; 9.6 A review of hypotheses; 9.7 Summary and conclusions; Part III: Dynamic food web architectures; Chapter 10 Species-based versus biomass-based food web descriptions; 10.1 Introduction; 10.2 Dynamic food webs-playing Jenga; 10.3 Two case studies; 10.4 Stability, disturbance, and transition; 10.5 Summary and conclusions; Chapter 11 Dynamic architectures and stability of complex systems along productivity gradients 11.1 Introduction
Sommario/riassunto	This novel book bridges the gap between the energetic and species approaches to studying food webs, addressing many important topics in ecology. Species, matter, and energy are common features of all ecological systems. Through the lens of complex adaptive systems thinking, the authors explore how the inextricable relationship between species, matter, and energy can explain how systems are structured and how they persist in real and model systems. Food webs are viewed

	as open anddynamic systems. The central theme of the book is that the basis of ecosystem persistence and stability rests on the

3.

Record Nr.	UNIORUON00078518
Autore	KAMMERER, Albert
Titolo	Les guerres du poivre : Les Portugais dans l'Ocean Indien et la Mer Rouge au XVIe siècle : Histoire de la cartographie orientale / Albert Kammerer
Pubbl/distr/stampa	1935
Descrizione fisica	2 v
Disciplina	916.304
Soggetti	ETIOPIA - Descrizioni e viaggi
Lingua di pubblicazione	Francese
Formato	Materiale a stampa
Livello bibliografico	Monografia