

1. Record Nr.	UNINA9910457025403321
Autore	Lopez Maria Pabon
Titolo	Persistent inequality : contemporary realities in the education of undocumented Latina/o students / / Maria Pabon Lopez, Gerardo R. Lopez
Pubbl/distr/stampa	New York : , : Routledge, , 2010
ISBN	1-135-22968-6 1-135-22969-4 1-282-44380-1 9786612443800 0-203-86513-8
Descrizione fisica	1 online resource (225 p.)
Collana	The critical educator
Altri autori (Persone)	LopezGerardo R. <1971->
Disciplina	371.82968073
Soggetti	Latin Americans - Education - United States Latin American students - United States - Social conditions Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Copyright; Dedication; Contents; Acknowledgments; Introduction: Undocumented Students in the United States: An Educational and Critical Overview; 1 Examination of Plyler v. Doe and its Aftermath, Including Additional Bases for Undocumented Students' Access to Public Education; 2 Documented Dreams, the Underground Railroad and Underground Undergraduates: Higher Education for the Undocumented and the Use of Student Movements to Achieve this Goal; 3 Speak No Evil: Language Education Policy from Lau to the Unz Initiatives and Beyond 4 Accountability under No Child Left Behind: Implications for Undocumented Students5 Examining Potential Dangers of the Law in the Schoolhouse: Critical Implications of Racial Privacy Initiatives and Immigration School Raids; Conclusion; Notes; Index
Sommario/riassunto	The children of undocumented migrants in the U.S. are trapped at the intersection of two systems in crisis: the public education system and the immigration law system. Based on a long tradition of scholarship in

Latino education and on newer critical race theory ideas, Persistent Inequality answers burning questions about how educational policy has to rise to meet the unique challenges of undocumented students' lives as well as those which face nearly all Latinos in the U.S. educational system. How solid is the Supreme Court precedent, Plyler v. Doe, that allows undocu

2. Record Nr.	UNINA9910130762203321
Autore	Monniot Claude <1936->
Titolo	Dry valley drilling project
Pubbl/distr/stampa	[Place of publication not identified], : American Geophysical Union, 1981
ISBN	1-118-66464-7
Collana	Antarctic research series Dry valley drilling project
Disciplina	559.8/9
Soggetti	Geology - Victoria Land - Antarctica Borings - Antarctica - Victoria Land Geology Earth & Environmental Sciences Geology - General
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph