

1. Record Nr.	UNINA9910457015803321
Autore	Edgar Iain R
Titolo	The dream in Islam [[electronic resource]] : from Qur'anic tradition to Jihadist inspiration // Iain R. Edgar
Pubbl/distr/stampa	New York, : Berghahn Books, c2011
ISBN	0-85745-236-3
Descrizione fisica	1 online resource (170 p.)
Disciplina	297.5/7
Soggetti	Dreams - Religious aspects - Islam Dream interpretation - Islamic countries - History Ethnopsychology - Islamic countries - History Dreams in literature Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Acknowledgments; Foreword: Anthropological Skepticism Encounters Dreamed Realities Following Fieldwork in Pakistan; Introduction; Chapter 1 - Context and History: Dreams as Perceived Metaphysical and Divinatory Knowledge in Islam; Chapter 2 - Methodology; Chapter 3 - Istikhara: Islamic Dream Incubation; Chapter 4 - Sufism and Dreaming; Chapter 5 - Militant Jihadist Dreaming in the Middle East and the United Kingdom; Chapter 6 - Dreams of Mullah Omar, Taliban Leader; Chapter 7 - Dream Interpretation Resources (Dictionaries) in Islam Chapter 8 - A Comparison of Islamic Dream Theory and Western Psychological Theories of the DreamConclusion; Epilogue - The Marriage of Heaven and Hell: Imagination, Creativity, and Political Agency in the Inspirational Night Dream in Islam; Glossary; References; Index
Sommario/riassunto	The war in the Middle East is marked by a lack of cultural knowledge on the part of the western forces, and this book deals with another, widely ignored element of Islam-the role of dreams in everyday life. The practice of using night dreams to make important life decisions can be traced to Middle Eastern dream traditions and practices that preceded

the emergence of Islam. In this study, the author explores some key aspects of Islamic dream theory and interpretation as well as the role and significance of night dreams for contemporary Muslims. In his analysis of the Islamic debates surrounding

2. Record Nr.	UNINA9910785875403321
Titolo	Toxic effects of nanomaterials [[electronic resource] /] / edited by Haseeb Ahmad Khan, Ibrahim Abdulwahid Arif
Pubbl/distr/stampa	[Oak Park, Ill., : Bentham Science, 2012]
ISBN	1-60805-283-4
Descrizione fisica	1 online resource (157 p.)
Altri autori (Persone)	KhanHaseeb Ahmad ArifIbrahim Abdulwahid
Disciplina	579.1718 579/.1718
Soggetti	Nanostructured materials - Toxicology Nanotechnology - Health aspects
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Cover; Title; EUL; Contents; About the Editors; Foreword; Preface; List of Authors; 09 chapter-1 Speranza&Leopold; 10 chapter-2 Kumari et al; 11 chapter-3 Mahmoudi et al; 12 chapter-4 Andrade et al; 13 chapter-5 Reijnders; 14 chapter-6 Bregoli et al; 15 chapter-7 Haider et al; 16 chapter-8 Arif et al
Sommario/riassunto	Toxic Effects of Nanomaterials provides an authoritative work of international experts in the field of nanotoxicology spanning 8 chapters. A key feature of the e-book is a broad coverage of phytotoxicity of nanoparticles, which is largely neglected in many texts.

3. Record Nr.	UNINA9910823733303321
Titolo	Aptitude-treatment interaction in second language learning / edited by Robert M. DeKeyser
Pubbl/distr/stampa	Amsterdam/Philadelphia, : John Benjamins Publishing Company, 2021 ©2021
Descrizione fisica	1 online resource (210 pages)
Collana	Benjamins Current Topics ; vol. 116
Altri autori (Persone)	DeKeyserRobert M
Disciplina	418.0071
Soggetti	Second language acquisition Language and languages - Ability testing Language and languages - Study and teaching Interaction analysis in education Teacher-student relationships - Psychological aspects Language awareness
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Aptitude-treatment interaction in second language learning : introduction to the special issue / Robert M. DeKeyser -- Individualization of practice distribution in second language grammar learning : the role of metalinguistic rule rehearsal ability and working memory capacity / Yuichi Suzuki -- The interaction between timing of explicit grammar explanation and individual differences in second language acquisition / Ilina Kachinske and Robert M. DeKeyser -- The associations between individual differences in working memory and the effectiveness of immediate and delayed corrective feedback / Mengxia Fu and Shaofeng Li -- Verbal working memory as a predictor of explicit and implicit knowledge of English passive voice / Miroslaw Pawlak and Adriana Biedron -- Working memory and planning time as predictors of fluency and accuracy / Katharine Brown Nielson and Robert M. DeKeyser -- Phonological short-term memory capacity and L2 oral performance / Gisela Granena and Yucel Yilmaz -- The value of introspective measures in aptitude-treatment interaction research : a window on individual differences in action / Rebecca Sachs, Yuka

Sommario/riassunto

"This volume brings together seven empirical studies about aptitude-treatment interactions (ATI), i.e., about how (second language) learners with different aptitudes match or don't match with different educational treatments; and aptitude-testing interactions, i.e., about how learners with different aptitudes perform better or worse depending on the way their knowledge and skills are tested. The authors are all established researchers or rising stars in the field of second language acquisition (SLA), who believe that little can be said about the effectiveness of teaching and testing methods or techniques without taking individual differences into account. Many of the studies corroborate in SLA what has become a central finding in the psychological and educational research about ATI: the more a method puts the burden of information processing on the student, the bigger the role of the corresponding aptitudes. The kinds of findings documented in this volume contribute to a scientific basis for the art of language teaching that will become increasingly useful as emerging technologies make adaptation to individuals and groups more feasible. Originally published as special issue of *Journal of Second Language Studies* 2:2 (2019)"--