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14 Educating for Global Competency; 15 Education and the Globalization Paradigm; Part VII: Perspectives on Assessment and Educational Goals; 16 Evaluating Basic and Secondary Education; 17 For What Should Schools Be Held Accountable?; Part VIII: Defining Educational Quality as a Basis for Educational Policy; 18 Quality Education: A UNESCO Perspective; 19 Quality Education: What Is It, and Who Decides? Briefing Paper for a Policy Maker; 20 The Challenge of Defining a Quality Universal Education: Mapping a Common Core; Contributors; Index
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Sommario/riassunto

Although universal schooling has been adopted as a goal by international organizations, bilateral aid agencies, national governments, and non-profit organizations, little sustained international attention has been devoted to the purposes or goals of universal education. What is universal primary and secondary education intended to accomplish? This book, which grew out of a project of the American Academy of Arts & Sciences, offers views from Asia, Africa, Europe, North America and South America on the purposes of universal education while considering diverse cultures, religions, and profess
