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Nota di bibliografia	Includes bibliographical references (p. 157-162) and index.
Nota di contenuto	Cover; Prelims; 1 Introduction; 2 Knowledge and understanding of primary history; 3 Guidance and support for Key Stage 1 and Key Stage 2; 4 Planning for progression and opportunities for the development of key skills; 5 Understanding and using teaching strategies in primary history; 6 Monitoring and assessment; 7 Resourcing primary history and collaborative working; 8 Making the most of links with literacy and mathematics; 9 E-learning and ICT in primary history; 10 Creative and innovative approaches; 11 Creativity and cross-curricular links in Key Stages 1 and 2 12 Equality, inclusion and diversity as part of the history curriculum13 Contexts for out-of-school learning in history; References; INDEX
Sommario/riassunto	This title introduces trainees and newly-qualified primary teachers to the teaching of history in primary schools, and covers key concepts, skills and knowledge for the history curriculum at Foundation Stage, KS1 and KS2.