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Titolo	The Protective Shell in Children and Adults // by Frances Tustin
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Edizione	[1st edition.]
Descrizione fisica	1 online resource (256 p.)
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Soggetti	Autism Child psychiatry Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 221-229) and index.
Nota di contenuto	COVER; CONTENTS; ACKNOWLEDGEMENTS; PREFACE; CHAPTER ONE What autism is and what autism is not; CHAPTER TWO To be or not to be; CHAPTER THREE Psychotherapy as a treatment for autistic children; CHAPTER FOUR Confirmations of findings from psychotherapy with autistic children; CHAPTER FIVE Psychotherapy with children who cannot play; CHAPTER SIX The child who taught me about autistic encapsulation; CHAPTER SEVEN The autistic capsule in neurotic adult patients; CHAPTER EIGHT Other workers' applications of findings from autistic children to neurotic adult patients CHAPTER NINE Being born from the autistic shell: becoming part of a group CHAPTER TEN Autism in an adult patient; CHAPTER ELEVEN Closing remarks; CHAPTER TWELVE A statement; THE BROKEN BOND; REFERENCES; INDEX
Sommario/riassunto	This book suggests that psychotherapeutic treatment which is based on a deep understanding of the function of autism can modify and heal

the overwhelming need for this powerful inbuilt survival reaction, so that it is used appropriately in a less overall and crippling way. The author's theme in this book concerns the protective and preservative aspects of the type of autism which seems to be mainly psychogenic in origin, although there may be a minimal organic and hormonal disturbances. The author attempts to clarify the specific differential characteristics of this disorder. Based on this clarification, the functions and handicaps that are unique to 'Psychogenic' autism are discussed, and their sources pinpointed. The author adds to our understanding of autistic children, and the autistic capsule in neurotic adult patients, by showing that the autistic recourse to what she calls autistic sensation objects and autistic sensation shapes has handicapped cognitive, social and emotional development, which are shown to be intertwined.

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