

1. Record Nr.	UNINA9910456976903321
Titolo	The current state of interlanguage [[electronic resource]] : studies in honor of William E. Rutherford // edited by Lynn Eubank, Larry Selinker, Michael Sharwood Smith
Pubbl/distr/stampa	Amsterdam ; ; Philadelphia, : J. Benjamins, c1995
ISBN	1-283-09263-8 90-272-2165-0 9786613092632 90-272-8574-8
Descrizione fisica	1 online resource (304 p.)
Altri autori (Persone)	RutherfordWilliam E EubankLynn SelinkerLarry <1937-> Sharwood SmithMichael <1942->
Disciplina	418
Soggetti	Interlanguage (Language learning) Second language acquisition Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	THE CURRENT STATE OF INTERLANGUAGE; Title page; Copyright page; Table of contents; The current state of interlanguage: Introduction; Prominence in applied linguistics: Bill Rutherford; I-interlanguage and typology: The case of topic-prominence; Universals, SLA, and language pedagogy: 1984 revisited; Learnability, pre-emption, domain-specificity, and the instructional value of ""Master Mind""; Why we need grammar: Confessions of a cognitive generalist; Chasing after linguistic theory: How minimal should we be?; The irrelevance of verbal feedback to language learning Indirect negative evidence, inductive inferencing, and second language acquisitionThe negative effects of 'positive' evidence on L2 phonology; German plurals in adult second language development: Evidence for a dual-mechanism model of inflection; Universal Grammar in L2 acquisition: Some thoughts on Schachter's Incompleteness Hypothesis;

Acquiring linking rules and argument structures in a second language: The unaccusative/unergative distinction; Data, evidence and rules; Markedness aspects of case-marking in L1 French/L2 English interlanguage; Language transfer: What do we really mean? Age before beauty: Johnson and Newport revisited Style-shifting in oral interlanguage: Quantification and definition; Observations of language use in Spanish immersion classroom interactions; Some neurolinguistic evidence regarding variation in interlanguage use: The status of the 'switch mechanism'; Beyond 2000: A measure of productive lexicon in a second language; A first crosslinguistic look at paths: The difference between end-legs and medial ones; Index

Sommario/riassunto

This state-of-the-art volume presents an outstanding collection of 22 studies on current issues facing research in second-language acquisition (SLA). The editors sought contributions for this volume from seasoned veterans of SLA like Lydia White and Susan Gass, from well-known researchers in linguistics and/or first-language acquisition like Haj Ross and Harald Clahsen, and from relative newcomers to the field like India Plough and Jean-Marc Dewaele. The topics covered range from the role of universals at various levels of second-language (L2) knowledge; the way that linguistic knowledge is re
