1.	Record Nr.	UNINA9910456974903321
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	Titolo	History teaching with Moodle 2 [[electronic resource]] : create a history course in Moodle packed with lessons and activities to make learning and teaching history interactive and fun / / John Mannion
	Pubbl/distr/stampa	Birmingham, U.K., : Packt Open Source, 2011
	ISBN	1-283-34936-1
		9786613349361
		1-84951-405-4
	Descrizione fisica	1 online resource (432 p.)
	Collana	Community experience distilled
	Disciplina	371.33/4
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	Soggetti	History - Computer-assisted instruction
		Computer-assisted instruction - Computer programs
		Electronic books.
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Includes index.
	Nota di contenuto	History Teaching with Moodle 2; History Teaching with Moodle 2; Credits; About the Author; About the Reviewers; www.PacktPub.com; Support files, eBooks, discount offers and more; Why Subscribe?; Free Access for Packt account holders; Preface; What this book covers; What you need for this book; Who this book is for; Conventions; Reader feedback; Customer support; Errata; Piracy; Questions; 1. Course Structure; Moodle-Ideal for teaching History; Moodle-the Extra Dimension; Re-invent your worksheets; Encourage students to collaborate; Get them using forums; Your first History course Key stage 3 courses (11 - 13 year olds)Key stage 4 courses (14 - 16 year olds); Naming your course; Creating the History category; Create the Year 7 History course; Creating and enrolling users; Creating users; Enrol users; Adding topic labels; Exercise: Add labels to topics; Your first forum; Use open-ended questions; Types of forum; Setting up a forum; Exercise: Course creation; Clio's Challenge-a social format; Summary; 2. Create Attractive Courses; Preparing images; Collecting images; Cropping an image using GIMP; Scaling an image using GIMP;

Saving an image using GIMP

Working with imagesInserting a label; Preparing the image; Adding text to a label; Uploading multiple files; Creating a zipped folder; Uploading a zipped folder; Exercise: Using images; Word clouds; Exercise: creating a word cloud; Summary; 3. Adding Interactive Content; Making files accessible to students; Uploading a file; Where do the files go when they are uploaded?; File Picker and it's options; Creating a link for students to submit their essays; Submitting an essay; A dictionary style glossary; Setting up a glossary; Categories in the glossary; Creating a category

Making a glossary entryExercise: Working with a glossary; Monitoring student entries; Altering permissions for the glossary; A glossary only editable by a teacher; Exercise: Further work with glossaries; Random Glossary Entry; Create a Random Glossary using a block; Moving the Random Glossary Entry; Exercise: A random glossary; RSS feeds; Setting up an RSS feed; Configuring the RSS block; Summary; 4. Quizzes; Types of questions; Creating a quiz; Creating a category; Exercise: Creating categories; Creating a matching question; Creating multiple choice questions; True or false questions

Compiling the quizStudent View on entering the quiz; Displaying a Quiz Results table; Creating an end of topic quiz; Setting up an end of topic quiz; Description question; Essay question; Adding questions to the topic quiz; Cloze passages; Summary; 5. The Gradebook; The Gradebook; Adjusting Grader Report settings; Marking an individual student's response; Marking the same essay question by different students; Show course calculations; Categories within your course Gradebook; Moving Grade items to a category; Adding extra value to specific grades in your Gradebook

Creating a scale for comment-driven marking of essays

| Sommario/riassunto | Create a History course in Moodle packed with lessons and activities to make learning and teaching History interactive and fun |