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Nota di contenuto	Introduction : exploring the interface between corpus linguistics and discourse analysis / Maggie Charles, Diane Pecorari and Susan Hunston -- Schematic structure and lexico-grammatical realization in corpus-based genre analysis : the case of Research in the PhD literature review / John Flowerdew and Richard W. Forest -- Persuading sponsors and securing funding : rhetorical patterns in grant proposals / Dimitra Koutsantoni -- Verbal and mental processes in academic disciplines / Jasper Holmes and Hilary Nesi -- In the wake of the terror : phraseological tools of time setting in the narrative of history / Marina Bondi -- Formulaic language in biology : a topic-specific investigation / Diane Pecorari -- Corpus informed discourse analysis : the case of academic engagement / Ken Hyland -- E-conferencing : corpus and discourse insights / Ann Hewings, Caroline Coffin and Sarah North -- Stance, interaction and the rhetorical patterns of restrictive adverbs : discourse roles of only, just, simply and merely / Maggie Charles -- A dialogic account of authority in academic writing / Ramona Tang -- Lexical verbs in academic discourse : a corpus-driven study of learner use / Sylviane Granger and Magali Paquot -- Linking adverbials in

student and professional writing in literary studies : what makes writing mature / Philip Shaw -- Variation in the writing of economics students in Britain and Pakistan : the case of conjunctive ties / S. Amina Gardezi and Hilary Nesi -- Can I use headings in my essay? : section headings, macrostructures and genre families in the BAWE corpus of student writing / Sheena Gardner and Jasper Holmes -- Using the revision process to help international students understand the linguistic construction of the academic identity / Suganthi John

Contributors \ Introduction: Exploring the Interface Between Corpus Linguistics and Discourse Analysis Maggie Charles, Diane Pecorari and Susan Hunston \ Part -- I: Focus on Genre and Disciplinary Discourses \ Introduction to Part I Maggie -- Charles \ 1. Schematic Structure and Lexico-Grammatical Realization -- in Corpus-Based Genre Analysis: The Case of Research in the PhD Literature Review John Flowerdew and Richard Forest \ 2. Persuading Sponsors and Securing Funding: Rhetorical Patterns in Grant Proposals Dimitra Koutsantoni \ 3. Verbal -- and Mental Processes in Academic Disciplines Jasper Holmes and Hilary Nesi \ 4. In the Wake of the Terror: Phraseological -- tools of Time Setting in the Narrative of History Marina Bondi \ 5. Formulaic Language in Biology: A Topic-specific Investigation Diane Pecorari \ Part II: -- Focus on Interpersonal Discourses \ Introduction to Part II Susan Hunston \ 6. -- Corpus Informed Discourse Analysis: The Case of Academic Engagement Ken Hyland -- \ 7. E-Conferencing: Corpus and Discourse Insights Ann Hewings, Caroline -- Coffin and Sarah North \ 8. Stance, Interaction and the Rhetorical Patterns of Restrictive Adverbs: Discourse Roles of Only, Just, Simply and Merely Maggie -- Charles \ 9. A Dialogic Account of Authority in Academic Writing, Ramona Tang Part III: Focus on Learner Discourses \ Introduction to Part III Diane Pecorari -- \ 10. Lexical Verbs in Academic Discourse: A Corpus-driven Study of Learner Use -- Sylviane Granger and Magali Paquot \ 11. Linking Adverbials in Student and Professional Writing in Literary Studies: What Makes Writing Mature Philip Shaw -- \ 12. Variation in the Writing of Economics Students in Britain and Pakistan: The Case of Conjunctive Ties S. Amina Gardezi and Hilary Nesi \ 13. Can I Use Headings in My Essay? Section headings, Macrostructures and Genre Families in -- the BAWE Corpus of Student Writing Sheena Gardner and Jasper Holmes \ 14. Using -- the Revision Process to Help International Students Understand the Linguistic Construction of the Academic Identity Suganthi John \ Afterword John M. Swales -- \ Author Index \ Subject Index

## Sommario/riassunto

Contemporary research into written academic discourse has become increasingly polarised between two approaches: corpus linguistics and discourse analysis. This volume presents a selection of recent work by experts in academic written discourse, and illustrates how corpus linguistics and discourse analysis can work as complementary approaches. The overall introduction sets the volume against the backdrop of current work in English for Academic Purposes, and introductions to the each section draw out connections between the chapters and put them into context. The contributors are experts in the field and they cover both novice and expert examples of EAP. The book ends with an afterword that provides an agenda-setting closing perspective on the future of EAP research. It will appeal to reserachers and postgrduates in applied linguistics, corpus linguistics, discourse analysis and EAP.