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Sommario/riassunto	What do we know about learning? What can we do to create more powerful learning? Drawing upon findings from psychology and brain research, Ron Brandt describes conditions that promote learning and provides examples to illustrate how those conditions apply to students in the classroom. He then describes how organizations such as schools, hospitals, and corporations can also learn in powerful ways that enable them to adapt and respond to changing circumstances. The conditions that support individual learning are, in fact, remarkably similar to the conditions that support organizational learning. Educators can use both sets of ideas to help students, adults, and the school as an institution achieve truly powerful learning.

