

1. Record Nr.	UNINA9910456947703321
Titolo	Epistemology and science education : understanding the evolution vs. intelligent design controversy // edited by Roger S. Taylor and Michel Ferrari
Pubbl/distr/stampa	New York, N.Y. : , : Routledge, , 2011
ISBN	1-136-88599-4 9786613043559 9780203839600 1-283-04355-6 0-203-83963-3 1-136-88600-1
Descrizione fisica	1 online resource (318 p.)
Altri autori (Persone)	FerrariMichel, Ph. D. TaylorRoger S
Disciplina	507.1
Soggetti	Science - Study and teaching - Philosophy Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographic references and index.
Nota di contenuto	pt. 1. Epistemology -- pt. 2. Intelligent design and evolution -- pt. 3. Teaching science.
Sommario/riassunto	How is epistemology related to the issue of teaching science and evolution in the schools? Addressing a flashpoint issue in our schools today, this book explores core epistemological differences between proponents of intelligent design and evolutionary scientists, as well as the critical role of epistemological beliefs in learning science. Preeminent scholars in these areas report empirical research and/or make a theoretical contribution, with a particular emphasis on the controversy over whether intelligent design deserves to be considered a science alongside Darwinian evolution. This pion