Record Nr. UNINA9910456921403321 Leadership for world-class universities: challenges for developing **Titolo** countries / / edited by Philip G. Altbach Pubbl/distr/stampa New York:,: Routledge,, 2011 **ISBN** 9786613038739 0-203-84217-0 1-136-90384-4 1-283-03873-0 Descrizione fisica 1 online resource (270 p.) Altri autori (Persone) AltbachPhilip G Disciplina 378.1/01091724 Soggetti Universities and colleges - Administration Educational leadership - United States Education, Higher Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Book Cover: Title: Copyright: Contents: Acknowledgments: Contributors: Preface: Introduction: 1 Strategic Planning for Higher Education; 2 Governing Universities in Times of Uncertainty and Change: 3 The Funding of Universities in the Twenty-First Century: 4 Unlocking the Benefits of Higher Education through Appropriate Governance\*; 5 Mission-Driven Higher Education in Emerging Academic Systems; 6 Higher Education's Landscape of Internationalization\*; 7 Where the Quality Discussion Stands: Strategies and Ambiguities; 8 Global University Rankings and their Impact 9 Fund-Raising as Institutional Advancement 10 The Challenge of University Leadership in the Developing World; 11 Access and Equity; 12 The Academic Profession: The Realities of Developing Countries; 13 The Challenge of Establishing World-Class Research Universities in Developing Countries\*; Index Leadership for World-Class Universities reveals how ""world-class"" Sommario/riassunto

thinking and policy can help university leaders employ modern

solutions to the challenges facing higher education today. Readers will

benefit from best practice advice offered by distinguished international contributors who have excelled by thinking globally without losing sight of their respective national and local environments. Their essays are grounded in empirical research and written to engage the reader, stimulate reflection and enhance performance. This book focuses especially on developing and middle-incom