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Learning for all : cross-cultural, interdisciplinary team teaching  
between China and the USA / Zhu Weibin.

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Sommario/riassunto

This collection of essays aim at fostering discussion about the growth of international education and the Chinese learner between educators from schools and universities in Hong Kong and abroad. These essays are both theoretical and practical, coming outof the direct experiences of those who have been teaching Chinese learners in international contexts.

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