Record Nr. UNINA9910456913103321 Handbook of Latinos and education: theory, research and practice // **Titolo** edited by Enrique G. Murillo, Jr. [and others] Pubbl/distr/stampa New York:,: Routledge, Taylor & Francis,, 2010 **ISBN** 1-135-23668-2 1-135-00236-3 1-135-23669-0 1-282-97505-6 1-78034-796-0 9786612975059 0-203-86607-X Descrizione fisica 1 online resource (701 p.) Altri autori (Persone) MurilloEnrique G Disciplina 371.82968073 Soggetti Hispanic Americans - Education Latin Americans - Education - United States Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di contenuto Book Cover; Title; Copyright; Contents; Foreword; Preface; Acknowledgments; Consultants and Administrative Management; Part I History, Theory, and Methodology; 1 History, Theory, and Methodology: An Introduction; 2 The United Status of Latinos; 3 Latino Education in Twentieth-Century America: A Brief History; 4 Latina/o Education and the Reciprocal Relationship between Theory and Practice: Four Theories Informed by the Experiential Knowledge of Marginalized Communities; 5 Contemporary and Critical Methodological Shifts in Research on Latino Education 6 Latino/a Theoretical Contributions to Educational Praxis: Abriendo Caminos, Construyendo PuentesPart II Policies and Politics; 7 Policies and Politics: An Introduction; 8 The Effects of Globalization and Transnationalism on Policies and Practices in the Education of Latinos in the U.S. and Latin Americans in Spain; 9 Education in the New Latino Diaspora; 10 Construction of Race and Ethnicity for and by Latinos; 11

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Providing a comprehensive review of rigorous, innovative, and critical scholarship relevant to educational issues which impact Latinos, this Handbook captures the field at this point in time. Its unique purpose and function is to profile the scope and terrain of academic inquiry on Latinos and education. Presenting the most significant and potentially influential work in the field in terms of its contributions to research, to professional practice, and to the emergence of related interdisciplinary studies and theory, the volume is organized around five themes: