1. Record Nr. UNINA9910456909003321 Autore Todd Loreto **Titolo** Cameroon [[electronic resource] /] / Loreto Todd Pubbl/distr/stampa Heidelberg, : J. Groos, c1982 **ISBN** 1-283-01240-5 9786613012401 90-272-8670-1 Descrizione fisica 1 online resource (177 p.) Varieties of English around the world, , 0172-7362. Text series ; ; v. 1 Collana Disciplina 420/.967/11 Soggetti English language - Cameroon Electronic books. Cameroon History Lingua di pubblicazione Inglese Materiale a stampa **Formato** Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references. Nota di contenuto Cameroon; CONTENTS; BACKGROUND; 1.1.0 Historical Overview; 1.1.1 Contacts with Islam; 1.1.2 Contacts with Europeans; 1.1.3 Cameroon since independence; 1.2.0 Development of English in Cameroon; 1.2.1 The teaching of English in Cameroon before 1884; 1.2.2 The teaching of English in the British sector of Cameroon; 1.2.3 The teaching of English in Cameroon since 1961; 1.3.0 Varieties of English in Cameroon: 1.3.1 Standard English: 1.3.2 Standard English with Cameroonianisms; 1.3.3 Standard English showing the influence of French; 1.3.4 Pidgin English (CamP); 1.3.5 Broken English 1.3.6 Overlapping variants 1.4.0 Orthographic problems; 1.5.0 Possible future developments; TEXTS; 1. Abbia congratulates President Ahidjo on the twentieth anniversary of his coming to power in Cameroon: NOTES: 2. Background to the annexation of Cameroon, 1875-1885: NOTES; 3. Cameroon misses another chance; 4. Cameroon watch marvelous chance slip off their hands; NOTES; AFRICAN NATIONS

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## Sommario/riassunto

This volume on the Cameroonian English contains two main sections. The first section is devoted to the history of language contact in Cameroon (contact with Islam and contact with Europeans); the development of English in Cameroon; the teaching of English in Cameroon in various stages of its history; and on idiosyncratic aspects of this variety of English. The second section is the text part of the volume consisting of sixteen printed texts (mostly modern but also five extracts of historical significance), eleven written texts (essays on pedagogical subjects, personal letters, a folk history,