Record Nr. UNINA9910456908903321 Autore D?iaz-Maggioli Gabriel <1963-> Titolo Teacher-centered professional development [[electronic resource] /] / Gabriel Diaz-Maggioli Alexandria, Va., : Association for Supervision and Curriculum Pubbl/distr/stampa Development, c2004 **ISBN** 1-4166-0015-9 1-280-93316-X 1-4166-0279-8 9786610933167 1-4166-0016-7 Descrizione fisica 1 online resource (191 p.) Disciplina 370/.71/55 Soggetti Teachers - In-service training - United States Teachers - United States Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Includes bibliographical references and index. Nota di bibliografia ""Cover ""; ""Title Page ""; ""Copyright ""; ""Table of Contents ""; Nota di contenuto ""Acknowledgements""; ""Chapter 1: Professional Development Today""; ""Chapter 2: Establishing a Learning Community""; ""Chapter 3: Mentoring""; ""Chapter 4: Collaborative Action Research ""; ""Chapter 5: Peer Coaching""; ""Chapter 6: Professional Development Through Writing ""; ""Chapter 7: Critical Development Teams ""; ""Chapter 8: Attending Conference and Seminars ""; ""Chapter 9: Sharing Living Theories to Help Others Develop""; ""Chapter 10: The Administrator's Role ""; ""References""; ""Index""; ""About the Author"" ""Related ASCD Resources""""Search this Book"" Sommario/riassunto Teacher-Centered Professional Development is a hands-on guide to collaborative skill building for educators. It introduces the Teacher's Choice Framework, a model that empowers teachers by helping them choose and initiate professional growth activities according to their

schedules, strengths, and needs. The book describes a wide variety of professional development strategies, including mentoring, journal

writing, peer-to-peer coaching, and seminars. For each strategy, the author provides. A brief history of the research base. A step-by-step guide to implementing the strategy. Sample handouts and assessment forms. Examples from the field of the strategy in practiceWith this book, teachers at all levels can quickly learn how to set up development teams, conduct action research, and engage in other activities to further their skills. In addition, the Teacher's Choice Framework helps educators prioritize their needs and choose the strategies that best suit those needs. Teacher-Centered Professional Development offers both a perfect introduction to staff development options and a commonsense method for choosing among them.