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Titolo	Increasing student learning through multimedia projects [[electronic resource] /] / Michael Simkins ... [et al.]
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ISBN	9786610931040 1-280-93104-3 1-4166-0099-X 0-87120-897-0
Descrizione fisica	1 online resource (158 p.)
Altri autori (Persone)	SimkinsMichael <1948->
Disciplina	371.33/5
Soggetti	Media programs (Education) - United States Interactive multimedia - United States Project method in teaching - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	What is project-based multimedia learning? -- A multimedia primer -- Making a real-world connection -- Defining and planning a multimedia learning project -- Ready, set, go! -- The roles of assessment -- Teachers and students : evolving roles -- Finding support for your project -- Building systemic support.
Sommario/riassunto	* How do I organize project-based learning in my classroom?* How do I ensure projects address curriculum standards?* What can I do to maximize the benefits my students get from using technology?* How do I prevent technology problems from eclipsing learning goals?This book answers teachers' questions about enhancing student achievement through project-based learning with multimedia. It's a guide for anyone interested in helping students produce multimedia presentations as a way to learn academic content. Weaving together the perspectives of teachers, researchers, and staff of the award-winning Challenge 2000 Multimedia Project and the WEB project, the authors address teaching and learning issues central to successful technology

projects, such as assessment, subject-area learning, and connecting to the real world. Increasing Student Learning Through Multimedia Projects offers concrete and practical advice to help teachers through the challenges of working with multimedia projects, including:\*

- \* Instituting a production process,
- \* Getting financial and logistical support and training, and
- \* Taking on new teaching roles.

Throughout, practicing teachers who have implemented this model in their classrooms share stories of their successes and failures and give advice to teachers and students just beginning their adventures with this new learning approach.

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