

1. Record Nr.	UNINA9910456900303321
Titolo	Higher education reform in China : beyond the expansion // edited by W. John Morgan and Bin Wu
Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 2011
ISBN	0-8153-5484-3 1-283-10398-2 9786613103987 1-136-81194-X 0-203-82895-X
Descrizione fisica	1 online resource (193 p.)
Collana	China policy series
Altri autori (Persone)	MorganW. John WuBin
Disciplina	378.51/09051
Soggetti	Education, Higher - China Educational change - China Educational innovations - China Education and state - China Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Higher Education Reform in China Beyond the expansion; Copyright; Contents; Tables; Figures; Acronyms; Editors and contributors; Acknowledgements; Introduction; Part I: Widening the provision of higher education; 1: The regional division of the higher education sector in China: a spatial analysis; 2: Adult higher education in China: problems and potential; 3: The role of distance education in higher education in contemporary China; 4: Private higher education in China: problems and possibilities; Part II: Expansion and its consequences 5: Thirty years of reforming China's higher education funding mechanism6: The labour market for graduates in China; 7: The occupational orientation of doctoral graduates in China; Part III: A growing global perspective; 8: Higher education and Chinese teachers: professional education in the context of China's curriculum reform; 9:

Education reform in Hong Kong: implications for higher education and lifelong learning; 10: Brain power stored overseas? An Australian case study of the Chinese knowledge diaspora; Index

Sommario/riassunto

A major transformation of Chinese higher education (HE) has taken place over the past decade - China has reshaped its higher education sector from elite to mass education with the number of graduates having quadrupled to three million a year over six years. China is exceptional among lower income countries in using tertiary education as a development strategy on such a scale, aiming to improve the quality of its graduates, and make HE available to as many of its citizens as possible. This book provides a critical examination the challenges to the development and sustainability of hig
