Record Nr. UNINA9910456891903321 Autore Fonagy Peter Titolo Developmental Science and Psychoanalysis: Integration and Innovation // by Peter Fonagy Boca Raton, FL:,: Routledge,, [2018] Pubbl/distr/stampa ©2007 **ISBN** 0-429-89842-8 0-429-47365-6 1-283-06946-6 9786613069467 1-84940-583-2 Edizione [First edition.] Descrizione fisica 1 online resource (621 p.) Developments in psychoanalysis series; v. 1 Collana Disciplina 618.928917 Soggetti Child analysis Child psychology Child psychotherapy Psychoanalytic interpretation Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali "Celebrating the renewal of the collaboration of the Yale Child Study Center and the Anna Freud Centre in Promoting Psychoanalytic Developmental Research." Nota di bibliografia Includes bibliographical references (p. 331-385) and index. Cover; Copy Right; ACKNOWLEDGEMENTS; SERIES FOREWORD; ABOUT Nota di contenuto THE EDITORS AND CONTRIBUTORS; Introduction; CHAPTER ONE: Embodied psychoanalysis? Or, on the confluence of psychodynamic theory and developmental science; Commentary; CHAPTER TWO: The social construction of the subjective self: the role of affect-mirroring, markedness, and ostensive communication in self-development; Commentary; CHAPTER THREE: Primary parental preoccupation: revisited; Commentary; CHAPTER FOUR: Exploring the neurobiology of attachment; Commentary; CHAPTER FIVE: The Interpretation of Dreams and the neurosciences CommentaryCHAPTER SIX: In the best interestsof the late-placed child:

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Sommario/riassunto

As a discipline, psychoanalysis began at the interface of mind and brain and has always been about those most basic questions of biology and psychology: loving, hating, what brings us together as lovers, parents, and friends and what pulls us apart in conflict and hatred. These are the enduring mysteries of life and especially of early development-how young children learn the language of the social world with its intertwined biological, genetic, and experiential roots and how infants translate thousands of intimate moments with their parents into a genuine, intuitive, emotional connection to other persons. Basic developmental neuroscience and psychology has also of late turned to these basic questions of affiliation: of how it is that as humans our most basic concerns are about finding, establishing, preserving, and mourning our relationships. These areas in broad strokes are the substance of mind and brain, and the last decade has brought much new science to the biology of attachment, love, and aggression.