

1. Record Nr.	UNINA9910456884003321
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Titolo	Low income students and the perpetuation of inequality [[electronic resource]] : higher education in America / / Gary A. Berg
Pubbl/distr/stampa	Farnham, Surrey, England ; ; Burlington, VT, : Ashgate Pub., 2010
ISBN	1-317-10315-7 1-317-10314-9 1-282-52488-7 9786612524882 1-4094-0155-3
Descrizione fisica	1 online resource (213 p.)
Disciplina	378.0087
Soggetti	People with social disabilities - Education (Higher) - United States Poor - Education (Higher) - United States Education, Higher - United States - Costs Universities and colleges - United States - Admission Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; List of Figures; List of Tables; Foreword; Preface; Introduction; 1 Prepared for Failure; 2 Admissions Policies Favor the Advantaged; 3 College is More Difficult for Low-Income Students; 4 Gender and Race are Interlocking Categories of Inequality; 5 Case Study: Recent Immigrants to America; 6 Erosion of the College Image; 7 As a Group, the Poor Benefit Less from a College Degree; 8 Conclusion: We Can Do Better; Appendix A: Institutional Demographics; Appendix B: Social Mobility and Higher Education/Informal Learning Interview Instrument; Appendix C: Additional Data Tables References Index
Sommario/riassunto	Drawing upon quantitative data gathered from the U.S. Census and U.S. Department of Education, as well as interviews with students from a variety of socio-economic and ethnic backgrounds, Low-Income Students and The Perpetuation of Inequality examines the question of

who really benefits from public higher education. It engages with questions of social capital, opportunity, funding and access to education, presenting a rich discussion of social mobility, the value of college education and the impact of education upon the redistribution of income. A thorough exploration of the real impact of col
