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Nota di contenuto	Meeting the Child in Steiner Kindergartens An exploration of beliefs, values and practices; Copyright; Contents; List of illustrations; Notes on contributors; Notes on the kindergartens and the teachers; Chapter1 Introduction: ways of knowing children; Chapter2 Looking inside the kindergarten: the apple press; Chapter3 Mixed age structure, the family model and the developing child; Chapter4 How the Steiner kindergarten environment helps adults and children to get to know each other; Chapter5 Imagination in Steiner Kindergartens: practices and potential purposes Chapter6 Doing is learning: the domestic arts and artistic activitiesChapter7 Carolyn's voice; Chapter8 The work of the teacher: key themes and absences; Chapter9 Reading the book of the child: the Steiner teacher's inner work and its relationship to child observation; Chapter10 'Hello, Billy the gnome!' When life is not weighed or scored; References; Index
Sommario/riassunto	"Steiner schools have helped carry the flag of liberal, creative, humanistic education through these dark ages and can now act as a beacon. Professor Peter Woods, formerly of the Open University.

Contributors to this accessible book will show how Steiner kindergarten practice can offer an understanding of observation and assessment which is strikingly different from approaches found in many nursery and reception classes, and yet it's this understanding that can encourage deep reflection on practitioners' and students' values and principles. Drawing on their extensive research in the field, the contributors, who include experienced Steiner educators and early childhood experts from other traditions, have worked together to explore and understand what is distinctive about Steiner kindergarten practice. Whilst observation and assessment are not the appropriate terms to describe the more relaxed, intuitive and trusting ways in which Steiner teachers aim to meet with children, the researchers used these techniques to present and explore the variety of perspectives on Steiner kindergarten practice. Key aspects of the Steiner philosophy, such as caring for the physical environment, respecting the rhythms and routines in what children do, and creating an environment that allows teachers and children to properly get to know each other are explored. In these chapters, readers will meet with aspects of the Steiner philosophy which will help to inform and expand on their own practice as early years professionals"-- Provided by publisher.