

1. Record Nr.	UNINA9910462382603321
Titolo	Between Jerusalem and Benares [[electronic resource]] : comparative studies in Judaism and Hinduism / / edited by Hananya Goodman
Pubbl/distr/stampa	Albany, : State University of New York Press, c1994
ISBN	1-4384-0437-9
Descrizione fisica	1 online resource (362 p.)
Altri autori (Persone)	GoodmanHananya <1953->
Disciplina	296.3/872
Soggetti	Judaism - Relations - Hinduism Hinduism - Relations - Judaism Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references (p. 269-338) and index.

2. Record Nr.	UNINA9910456878003321
Titolo	Deconstructing digital natives : young people, technology and the new literacies / / edited by Michael Thomas
Pubbl/distr/stampa	New York : , : Routledge, , 2011
ISBN	1-283-24184-6 9786613241849 1-136-73900-9 0-203-81884-9
Descrizione fisica	1 online resource (233 p.)
Altri autori (Persone)	ThomasMichael
Disciplina	371.33/44678
Soggetti	Internet in education - United States Technology and youth - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	DECONSTRUCTING DIGITAL NATIVES Young People, Technology and the New Literacies; Copyright; CONTENTS; List of Illustrations; Foreword; 1 Technology, Education, and the Discourse of the Digital Native: Between Evangelists and Dissenters; PART I: REFLECTING ON THE MYTH; 2 Digital Wisdom and Homo Sapiens Digital; 3 Students, the Net Generation, and Digital Natives: Accounting for Educational Change; PART II: PERSPECTIVES; 4 Disempowering by Assumption: "Digital Natives" and the EU Civic Web Project; 5 Japanese Youth and Mobile Media 6 Analyzing Students' Multimodal Texts: The Product and the Process7 Citizens Navigating in Literate Worlds: The Case of Digital Literacy; 8 Beyond Google and the "Satisficing" Searching of Digital Natives; 9 Actual and Perceived Online Participation Among Young People in Sweden; 10 Young Children, Digital Technology, and Interaction with Text; PART III: BEYOND DIGITAL NATIVES; 11 Intellectual Field or Faith-based Religion: Moving on from the Idea of "Digital Natives"; 12 Reclaiming an Awkward Term: What We Might Learn from "Digital Natives"; Notes on Contributors; Index

Sommario/riassunto

There have been many attempts to define the generation of students who emerged with the Web and new digital technologies in the early 1990s. The term "digital native" refers to the generation born after 1980, which has grown up in a world where digital technologies and the internet are a normal part of everyday life. Young people belonging to this generation are therefore supposed to be "native" to the digital lifestyle, always connected to the internet and comfortable with a range of cutting-edge technologies. Deconstructing Digital Natives offers the most balance
