

1. Record Nr.	UNINA9910456869803321
Titolo	Including families and communities in urban education [[electronic resource] /] / edited by Catherine M. Hands, Lea Hubbard
Pubbl/distr/stampa	Charlotte, N.C., : Information Age Pub., c2011
ISBN	1-61735-401-5
Descrizione fisica	1 online resource (330 p.)
Collana	Issues in the research, theory, policy, and practice of urban education
Altri autori (Persone)	HandsCatherine M HubbardLea <1946->
Disciplina	379.2/6
Soggetti	Education, Urban - United States Education - Parent participation - United States Community and school - United States Children of minorities - Education - United States Educational equalization - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Understanding family and community inclusion and engagement / Catherine M. Hands and Lea Hubbard -- Metaphor as insight into parents' conceptualizations of their role in school improvement / Bonnie L. Stelmach -- The role of leadership in forging family-school-community relationships / Lea Hubbard and Catherine M. Hands -- Parent empowerment through organizing for collective action / Lauri Johnson, Julie Carter, and Mary Finn -- Listening to parent voices: home-school collaboration for diverse communities / Magaly Lavadenz and Elvira G. Armas -- Fostering inclusive educational environments for American Indian parents and families in urban schools and communities / Susan C. Faircloth -- Learning to organize for educational change: one CBO's efforts to influence educational policy / Michael P. Evans -- Pioneer parents and creating pathways for involvement: a historical case study of school change and collective parental involvement / Erin McNamara Horvat -- The math/science equity project: working with educators to increase African American parental involvement in secondary math and science course placements

/ Roslyn A. Mickelson and Linwood H. Cousins -- Shaping youth's identity through student-driven research / Susan Yonezawa and Makeba Jones -- From mistrust to collaboration: using transformational social therapy to support participation in school- community educational reform in a French banlieue / Novella Keith -- Mapping family-school partnership programs through theories of action and logic models / Janet Chrispeels and Margarita Gonzalez -- Conclusion: themes from initiatives including families and community members in education.
