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| Autore | Edge Julian <1948-, > |
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| Nota di contenuto | 1. Of metaphors and myths, voices and vocabularies, aims and addresses -- 2. In praise of reflective practice -- 3. In search of reflexivity -- 4. Copying and becoming methodological -- 5. Applying theory and becoming technical -- 6. Theorizing practice and becoming theoretical -- 7. Reflecting and becoming intellectual -- 8. Acting and becoming pragmatic -- 9. Shadows -- 10. So what? |
| Sommario/riassunto | In this book Julian Edge explores the construct of reflexivity in teacher education, differentiating it from, while locating it in, reflective practice. Reflexivity is the key concept underpinning a view of teacher education that binds together the orientations of action research and personal development in a way that establishes common ground, common purpose, and common experience between teachers and teacher educators. Augmenting the field in important ways, The Reflexive Teacher Educator in TESOL: develops the concept of praxis as |