1. Record Nr. UNINA9910456829003321

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Titolo The Italian traditions & Puccini [[electronic resource]]: compositional

theory and practice in nineteenth-century opera // Nicholas

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Pubbl/distr/stampa Bloomington, : Indiana University Press, c2011

ISBN 0-253-00166-8

Descrizione fisica 1 online resource (438 p.)

Collana Musical meaning and interpretation

Disciplina 782.10945/09034

Soggetti Opera - Italy - 19th century

Music theory - Italy - History - 19th century Composition (Music) - History - 19th century

Music - Instruction and study - Italy - History - 19th century

Electronic books.

Lingua di pubblicazione Inglese

Formato Materiale a stampa

Livello bibliografico Monografia

Note generali Description based upon print version of record.

Nota di bibliografia Includes bibliographical references and indexes.

Nota di contenuto Cover; Title; Copyright; Contents; Preface & Acknowledgments; A Note

on Translation and Terminology; 1 Musical Traditions in Nineteenth-Century Italy; I The Italian Schools; II An Introduction to the Primary Sources; III Puccini and the End of the Great Tradition; 2 Studies in Lucca and Milan; I Composition as Craft; II The Istituto musicale in Lucca; III Scarpia and the Partimento Cadence; IV The Conservatorio di Milano; 3 Lessons in Dramatic Composition I: Rhythm; I Rhythm without

Measure, Accent without Beat

II Rules of Versification, Lippmann's Rhythmic-Musical Types, and Two Case StudiesIII Historical Survey of Writings on Ritmo; IV Short Case Studies from Bellini and Puccini; 4 Lessons in Dramatic Composition II: Harmony and Counterpoint; I The Partimento Tradition; II Michele Puccini's Corso pratico di contrappunto (1846); III The Bolognese Attachment, or ""Little Keys for Winding Clocks""; IV Regular Motions and Melodic Composition; 5 Lessons in Dramatic Composition III: Affect, Imitation, and Conduct; I Dominant Affects and Their

Movements; II Physical and Sentimental Imitation

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Sommario/riassunto

Vocalizzi, Solfeggi, and Real (or Ideal) Composition; I Lessons in Singing and Counterpoint; II Lessons in Singing and Solfeggio; III From Solfeggio to Ideal Composition in Puccini (and Bellini); Notes; Bibliography; Index of Concepts; Index of Names and Works

In this groundbreaking survey of the fundamentals, methods, and formulas that were taught at Italian music conservatories during the 19th century, Nicholas Baragwanath explores the compositional significance of tradition in Rossini, Bellini, Donizetti, Verdi, Boito, and, most importantly, Puccini. Taking account of some 400 primary sources, Baragwanath explains the varying theories and practices of the period in light of current theoretical and analytical conceptions of this music. The Italian Traditions and Puccini offers a guide to an informed interpretation and appreciation of Italian op