

1. Record Nr.	UNINA9910457357403321
Autore	Ryan Michael
Titolo	Cultural Studies [[electronic resource]] : A Practical Introduction
Pubbl/distr/stampa	Hoboken, : Wiley, 2010
ISBN	1-282-49130-X 9786612491306 1-4443-2065-3
Descrizione fisica	1 online resource (211 p.)
Disciplina	306 306.071
Soggetti	Culture - Study and teaching Culture -- Study and teaching Popular culture Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	CULTURAL STUDIES: A PRACTICAL INTRODUCTION; Contents; Preface; Acknowledgments; 1: Policy and Industry; 2: Place, Space, and Geography; 3: Gender and Sexuality; 4: Ideologies; 5: Rhetoric; 6: Ethnicity; 7: Identity, Lifestyle, and Subculture; 8: Consumer Culture and Fashion Studies; 9: Music; 10: Media Studies; 11: Visual Culture; 12: Audience, Performance, and Celebrity; 13: Bodies and Things; 14: Transnationality, Globalization, and Postcoloniality; Index
Sommario/riassunto	This hands-on survey introduces students to the diverse fields that comprise cultural studies, from visual culture to popular music and new media. It can be used as a standalone text or is the perfect companion volume to Ryan's Cultural Studies: An Anthology. Provides a comprehensive overview of the field, from cyberculture and digital media to fashion and new formulations of gender identity. Includes student exercises and activities for each chapter. Teaches cultural analysis through practical examples and application. Gives students across disciplines the tools to become

2. Record Nr.	UNINA9910456825403321
Autore	Fung Archon <1968->
Titolo	Empowered participation [[electronic resource]] : reinventing urban democracy // Archon Fung
Pubbl/distr/stampa	Princeton, N.J. ; ; Oxford, : Princeton University Press, c2004
ISBN	1-282-53163-8 9786612531637 1-4008-3563-1
Edizione	[Course Book]
Descrizione fisica	1 online resource (293 p.)
Disciplina	352.16
Soggetti	Political participation - Illinois - Chicago Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [253]-269) and index.
Nota di contenuto	Frontmatter -- Contents -- Figures and Tables -- Preface -- Abbreviations -- 1. Democracy as a Reform Strategy -- 2. Down to the Neighborhoods -- 3. Building Capacity and Accountability -- 4. Challenges to Participation -- 5. Deliberation and Poverty -- 6. Deliberation in Social Conflict -- 7. The Chicago Experience and Beyond -- Notes -- Selected Bibliography -- Index
Sommario/riassunto	Every month in every neighborhood in Chicago, residents, teachers, school principals, and police officers gather to deliberate about how to improve their schools and make their streets safer. Residents of poor neighborhoods participate as much or more as those from wealthy ones. All voices are heard. Since the meetings began more than a dozen years ago, they have led not only to safer streets but also to surprising improvements in the city's schools. Chicago's police department and school system have become democratic urban institutions unlike any others in America. Empowered Participation is the compelling chronicle of this unprecedented transformation. It is the first comprehensive empirical analysis of the ways in which participatory democracy can be used to effect social change. Using city-wide data and six neighborhood case studies, the book explores how determined Chicago residents, police officers, teachers, and

community groups worked to banish crime and transform a failing city school system into a model for educational reform. The author's conclusion: Properly designed and implemented institutions of participatory democratic governance can spark citizen involvement that in turn generates innovative problem-solving and public action. Their participation makes organizations more fair and effective. Though the book focuses on Chicago's municipal agencies, its lessons are applicable to many American cities. Its findings will prove useful not only in the fields of education and law enforcement, but also to sectors as diverse as environmental regulation, social service provision, and workforce development.
