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Nota di contenuto	Contents; Series Foreword; Series Introduction; Introduction; 1 Inclusion: The new discourse for diversity?; 2 English for Speakers of Other Languages; 3 Refugee students in the FE classroom; 4 What's in a name?: Teaching support staff; 5 Gender; 6 Attending to emotions and behaviour in the FE classroom; 7 Younger students in FE; 8 Dyslexia; 9 Understanding autistic spectrum disorders; Conclusion; References; Index
Sommario/riassunto	This is an invaluable guide to making sense of the myriad of issues surrounding diversity and inclusion in FE. The authors, all experts in their field, provide readers with helpful hints and practical strategies for teaching a wide variety of students, including: refugees; those with Special Educational Needs (in particular, dyslexia and ASD); those for whom English is a second language; young learners (14-16); and those with behavioural difficulties. This should prove essential reading for lecturers everywhere.