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Nota di contenuto	Contents; Introducing the Landscape of the Singapore Mathematics Education Journey Editorial Board; References; Part I Singapore Education and Mathematics Teacher Education; Chapter 1 Singapore Education and Mathematics Curriculum WONG Khoon Yoong LEE Ngan Hoe; Chapter 2 Mathematics Teacher Education: Pre-service and In-service Programmes LIM-TEO Suat Khoh; Chapter 3 Learning Communities: Roles of Teachers Network and Zone Activities CHUA Puay Huat; Chapter 4 Lesson Study in Mathematics: Three Cases from Singapore FANG Yanping . Christine Kim-Eng LEE SHARIFAH THALHA Bte Syed Haron Chapter 5 Teacher Change in an Informal Professional Development Programme: The 4-I Model YEAP Ban Har HO Siew Yin Chapter 6 Singapore Master Teachers in Mathematics Juliana Donna NG Chye Huat FOO Kum Fong; Part II Teaching and Learning of Mathematics; Chapter 7 Model Method: A Visual Tool to Support Algebra Word Problem Solving at the Primary Level NG Swee Fong Kerry LEE; Chapter 8 Solving Algebra Word Problems: The Roles of Working Memory and the Model Method Kerry LEE NG Swee Fong; Chapter 9 Understanding of Statistical Graphs among Singapore Secondary Students WU Yingkang WONG

Khoon Yoong

Chapter 10 Word Problems on Speed: Students' Strategies and Errors

JIANG Chunlian Chapter 11 Review of Research on Mathematical

Problem Solving in Singapore FOONG Pui Yee; Chapter 12 Use of ICT in

Mathematics Education in Singapore: Review of Research NG Wee Leng

LEONG Yew Hoong; Chapter 13 Mathematics Anxiety and Test Anxiety

of Secondary Two Students in Singapore YEO Kai Kow Joseph; Chapter

14 Positive Social Climate and Cooperative Learning in Mathematics

Classrooms LUI Hah Wah Elena TOH Tin Lam CHUNG Siu Ping; Chapter

15 Mathematics Curriculum for the Gifted in Singapore KHONG Beng

Choo

Chapter 16 Early Intervention for Pupils At-risk of Mathematics

Difficulties Fiona CHEAM CHUA Wan Loo Jocelyn Chapter 17 Numeracy

Matters in Singapore Kindergartens Pamela SHARPE; Chapter 18

Rethinking and Researching Mathematics Assessment in Singapore: The

Quest for a New Paradigm QUEK Khiok Seng FAN Lianghuo; Part III

Comparative Studies in Mathematics Education; Chapter 19

Performance of Singapore Students in Trends in International

Mathematics and Science Studies (TIMSS) Berinderjeet KAUR; Chapter

20 Findings from the Background Questionnaires in TIMSS 2003 BOEY

Kok Leong

Chapter 21 Kassel Project on the Teaching and Learning of

Mathematics: Singapore's Participation Berinderjeet KAUR YAP Sook Fwe

Chapter 22 International Project on Mathematical Attainment (IPMA):

Singapore's Participation Berinderjeet KAUR KOAY Phong Lee YAP Sook

Fwe; Chapter 23 My "Best" Mathematics Teacher: Perceptions of Primary

School Pupils from Singapore and Brunei Darussalam WONG Khoon

Yoong Berinderjeet KAUR KOAY Phong Lee JAMILAH Binte Hj Mohd

Yusof; Looking Forward and Beyond Editorial Board; 1 STUDENTS ARE

WHAT THE EDUCATION JOURNEY IS ALL ABOUT; 2 TEACHER PRAXIS AND
EDUCATION

3 INTERNATIONALISATION OF MATHEMATICS EDUCATION

Sommario/riassunto

This comprehensive book is a state-of-the-art review of research and practices of mathematics education in Singapore. It traces the fascinating journey from the original development of the Singapore mathematics curriculum in the 1950's to the present day, and reports on diverse findings about the Singapore experience that are not readily available in print. All of the authors are active mathematics educators or senior mathematics teachers in Singapore, thus adding authenticity and distinctiveness to the stories covered in this book. The issues they so earnestly explore in this book will undoubt
