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Titolo	A guide to authentic e-learning // Jan Herrington, Thomas C. Reeves, Ron Oliver
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Descrizione fisica	1 online resource (230 ppages)
Collana	Connecting with e-learning series
Altri autori (Persone)	OliverRon <1955-> ReevesThomas C. <1936->
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Copyright; Contents; Figures; Tables; Series Editors' Foreword; Acknowledgments; Introduction; Chapter 1: What is Authentic e-Learning?; Chapter 2: Authentic e-Learning Tasks; Chapter 3: What is Not Authentic e-Learning?; Chapter 4: How Real does Authentic e-Learning Need to be?; Chapter 5: Authentic e-Learning and the Conative Learning Domain; Chapter 6: Designing and Producing Authentic e-Learning Courses; Chapter 7: Assessment of Authentic e-Learning; Chapter 8: Evaluating Authentic e-Learning Courses; Chapter 9: Researching Authentic e-Learning; References; Index
Sommario/riassunto	Part of the groundbreaking Connecting with e-Learning series, A Guide to Authentic e-Learning provides effective, working examples to engage learners with authentic tasks in online settings. As technology continues to open up possibilities for innovative and effective teaching

and learning opportunities, students and teachers are no longer content to accept familiar classroom or lecture-based pedagogies that rely on information delivery and little else. Situated and constructivist theories advocate that learning is best achieved in circumstances resembling the real-life application
