Record Nr. UNINA9910456698603321 Stanford's organization theory renaissance, 1970-2000 [[electronic **Titolo** resource] /] / edited by Claudia Bird Schoonhoven, Frank Dobbin Pubbl/distr/stampa Bingley, UK, : Emerald, 2010 **ISBN** 1-282-55265-1 9786612552656 1-84950-931-X Descrizione fisica 1 online resource (510 p.) Collana Research in the sociology of organizations;; 28 Altri autori (Persone) SchoonhovenClaudia Bird **DobbinFrank** Disciplina 302.35 Soggetti Organizational sociology Organization Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references. Nota di contenuto Front cover; Stanford's Organization Theory Renaissance, 1970-2000; Copyright page; Contents; List of contributors; Advisory board; An organizational sociology of Stanford's organization theory renaissance; Part I: Theories; Part II: Faculty; Part III: Former Doctoral Students, Postdocs, and a Visitor; Part IV: Conclusion; Part V: Appendixes Sommario/riassunto Between 1970 and 2000, Stanford University enabled and supported a vigorous interdisciplinary community of organizations training, research, and theory building. Important breakthroughs occurred in theory development, and a couple of generations of doctoral and postdoctoral students received enhanced training and an extraordinary opportunity to build collegial networks. The model spread to other universities and work done at that time and place continues to exercise influence up to the present time. This volume both summarizes the contributions of the main paradigms that emerged at Stanford in those three decades, and describes the sociological conditions under which

this remarkable, generative, environment came about. A series of chapters by some of the key contributors to these paradigms, who studied at Stanford between 1970 and 2000, are followed by brief

comments on the conditions that fostered the development of these different paradigms, and on the development of the paradigms themselves.