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Sommario/riassunto

This book captures the perspectives on international engineering education of fellows from nine member academies of the Council of Academies of Engineering and Technological Sciences (CAETS). The volume includes papers on the challenges and opportunities facing the education of engineers in the 21st century, and papers relating to globalization and its impact on engineering education worldwide. The response to and exploitation of change by the European engineering education system are described, and the Chinese initiatives in promoting innovation in engineering and architecture are revealed. I
