1. Record Nr. UNINA9910456671303321 Autore Witmore Michael **Titolo** Pretty creatures [[electronic resource]]: children and fiction in the English Renaissance / / Michael Witmore Ithaca,: Cornell University Press, 2007 Pubbl/distr/stampa **ISBN** 0-8014-6355-6 Descrizione fisica 1 online resource (245 p.) Disciplina 820.9/28209031 Soggetti English literature - Early modern, 1500-1700 - History and criticism Children in literature Theater and children - England - History - 16th century Theater and children - England - History - 17th century Children - England - History - 16th century Children - England - History - 17th century Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia

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Ut pueritas poesis : the child and fiction in the English Renaissance -Animated children in Elizabeth's coronation pageant of 1559 -- Phatic
metadrama and the touch of irony in English children's theater -Mamillius, The winter's tale, and the impetus of fiction -- The lies
children tell : counterfeiting victims and witnesses in early modern

English witchcraft trials and possessions.

Sommario/riassunto Children had surprisingly central roles in many of the public

performances of the English Renaissance, whether in entertainments-civic pageants, children's theaters, Shakespearean drama-or in more grim religious and legal settings, as when children were "possessed by demons" or testified as witnesses in witchcraft trials. Taken together, such spectacles made repeated connections between child performers as children and the mimetic powers of fiction in general. In Pretty Creatures, Michael Witmore examines the ways in which children, with their proverbial capacity for spontaneous imitation and their

imaginative absorption, came to exemplify the virtues and powers of fiction during this era. As much concerned with Renaissance poetics as

with children's roles in public spectacles of the period, Pretty Creatures attempts to bring the antics of children-and the rich commentary these antics provoked-into the mainstream of Renaissance studies, performance studies, and studies of reformation culture in England. As such, it represents an alternative history of the concept of mimesis in the period, one that is built from the ground up through reflections on the actual performances of what was arguably nature's greatest mimic: the child.