Record Nr. UNINA9910456670403321 Autore Lytle James H. <1940-> Titolo Working for kids [[electronic resource]]: educational leadership as inquiry and invention / / James H. Lytle Lanham, : Rowman & Littlefield Education, c2010 Pubbl/distr/stampa **ISBN** 1-282-48092-8 9786612480928 1-60709-057-0 Descrizione fisica 1 online resource (185 p.) Collana New frontiers in education Disciplina 371.2 371.2011 Soggetti School management and organization School principals Educational leadership Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references. Nota di contenuto Working for Kids; Contents; Acknowledgments; Preface; Part I: EMERGENCE OF A SCHOOL LEADER; Chapter 01: Principal; Chapter 02: Central Office and "Sabbatical"; Chapter 03: Regional and Assistant Superintendent; Chapter 04: Principal, Again; Part II: CHANGING STATES; Chapter 05: Learning the Context; Chapter 06: Determining the Work; Chapter 07: Designing and Getting Under Way; Chapter 08: Building Capacity; Chapter 09: High School Reform; Chapter 10: To What End?; Part III: LEADERSHIP FOR LEARNING; Chapter 11: Considering the Teaching of Leadership; Bibliography; About the Author Much of the current discourse on improving school leadership, and Sommario/riassunto particularly the performance of principals, is misguided. There is much too much emphasis on evaluation and standards as determined by policy makers and professors and not nearly enough attention to how one provides performance-driven leadership in the context of day-today practice.

Record Nr. UNISALENTO991002746839707536 Autore Wordsworth, William **Titolo** Poems written in youth; Poems referring to the period of childhood / William Wordsworth Pubbl/distr/stampa Oxford: at the Clarendon press, stampa 1952 XV, 379 p.; 23 cm Descrizione fisica Collana The poetical works of William Wordsworth; 1 Lingua di pubblicazione Inglese **Formato** 

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