

1. Record Nr.	UNINA9910456661903321
Autore	Vandermeulen Carl
Titolo	Negotiating the Personal in Creative Writing // Carl Vandermeulen
Pubbl/distr/stampa	Blue Ridge Summit, PA : , : Multilingual Matters, , [2011] ©2011
ISBN	1-283-22478-X 9786613224781 1-84769-439-X
Descrizione fisica	1 online resource (249 p.)
Collana	New Writing Viewpoints
Disciplina	808.042071 808/.042071
Soggetti	Creative writing -- Study and teaching Writing centers Creative writing - Study and teaching Languages & Literatures English English Language Literature - General Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Frontmatter -- Contents -- Acknowledgements -- Introduction: Negotiating the Personal and Interpersonal -- Chapter 1. Considering Where We're Coming From -- Chapter 2. The Workshop: 'More or Less Unfortunate Misunderstandings' -- Chapter 3. Reflection and the Dialogic Self -- Chapter 4. Response in Writers' Groups -- Chapter 5. Teacher Response to Student Writing -- Chapter 6. Negotiating Authority as Teachers, Models, Mentors -- Chapter 7. Problems and Crises in Relationships -- Chapter 8. Resolving Dilemmas of Grading -- Chapter 9. Constructing the Practice and Identity of 'Writer' -- References
Sommario/riassunto	This book describes an alternative way to teach Creative Writing, one that replaces the silent writer taking criticism and advice from the

teacher-led workshop with an active writer who reflects upon and publically questions the work-in-progress in order to solicit response, from a writers' group as well as from the teacher. Both accompany the writer, first as readers and fellow writers, only later as critics. Because writers ask, they listen, and dialogues with responders become an inner dialogue that guides later writing and revision. But when teachers accompany writers, teaching CW becomes even more a negotiation of the personal because this teacher who is listener and mentor is also a model for some students of the writer and even the person they would like to become - and still the Authority who gives the grades.
