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Autore	Augier Mie <1972->
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Sommario/riassunto	Some rather remarkable changes took place in North American business schools between 1945 and 1970, altering the character of these institutions, the possibilities for their future, and the terms of discourse about them. This period represents a minor revolution, during which business schools are reported to have become more academic, more analytic, and more quantitative. This book considers these changes and explores their roots.