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Titolo	Experiencing service-learning [[electronic resource] /] / Robert F. Kronick, Robert B. Cunningham, and Michele Gourley
Pubbl/distr/stampa	Knoxville, : University of Tennessee Press, c2011
ISBN	1-283-23929-9 9786613239297 1-57233-795-8
Edizione	[1st ed.]
Descrizione fisica	1 online resource (185 p.)
Collana	Torchbearer texts
Altri autori (Persone)	CunninghamRobert <1937-> GourleyMichele
Disciplina	378.1/03
Soggetti	Service learning Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Stepping into a new culture -- Concept learning: thinking-skill level, experiential learning, and action theory -- Service-learning in an inner-city elementary school -- Service-learners reflect -- Serving and learning in Tegucigalpa -- Service learning and transformational change -- Implementation challenges -- Appendix A. The passion for service: where does it come from? -- Appendix B. Service-learning project examples.
Sommario/riassunto	A unique resource for students and professors alike, this book reveals the important practical, educational, and emotional benefits provided by college programs that allow students to help others through service work in inner-city classrooms, clinics, and other challenging environments. Filled with vivid first-person reflections by students, Experiencing Service-Learning emphasizes learning by doing, getting into the field, sharing what one sees with colleagues, and interpreting what one learns. As the authors make clear, service-learning is not a spectator sport. It