Record Nr. UNINA9910456578803321 Medieval education [[electronic resource] /] / edited by Ronald B. Begley **Titolo** and Joseph W. Koterski, S.J Pubbl/distr/stampa New York, : Fordham University Press, 2005 **ISBN** 0-8232-4736-8 1-282-69843-5 9786612698439 0-8232-3791-5 0-8232-2427-9 Descrizione fisica 1 online resource (234 p.) Collana Fordham series in medieval studies;; no. 4 Altri autori (Persone) BegleyRonald B KoterskiJoseph W Disciplina 370/.94/0902 Soggetti Education, Medieval - History Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali "The essays that make up this volume were originally delivered as lectures at the twentieth annual Medieval Studies Conference at Fordham University, held in March 2000, on 'Education in the Middle Ages'." Includes bibliographical references and index. Nota di bibliografia Nota di contenuto Bishops, barbarians, and the "Dark Ages": the fate of late Roman educational institutions in early medieval Gaul / Ralph W. Mathisen --Liturgy as education in the Middle Ages / Evelyn Birge Vitz -- Revisiting ancient practices: priestly training before / Trent Christopher M. Bellitto -- Interpreting Medieval literacy: learning and education in Slavia Orthodoxa (Bulgaria) and Byzantium in the ninth to the twelfth centuries / Tania D. Ivanova-Sullivan -- Reason, rhetoric, and redemption: the teaching of law and the Planctus Mariae in the late Middle Ages / Scott L. Taylor -- Sermons and preaching in/and the Medieval university / Phyllis B. Roberts -- The formation of a thirteenth-century ecclesiastical reformer at the Franciscan Studium in Paris: the case of Eudes Rigaud / Adam J. Davis -- Educational communities in German convents of the Franciscan and Dominican

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Sommario/riassunto

This volume offers original studies on the subject of medieval education, not only in the formal academicsense typical of schools and universities but also in a broader cultural sense that includes law, liturgy, and the new religious orders of the high Middle Ages. Its essays explore the transmission of knowledge during the middle ages in various kinds of educational communities, including schools, scriptoria, universities, and workshops.