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Nota di contenuto	Frontmatter -- Contents -- Tables and Figures -- Preface -- Chapter 1. Introduction -- Chapter 2. Methodology -- Chapter 3. Variation in L1 Spoken French -- Chapter 4. Students' Learning of Variation -- Chapter 5. The Potential Benefits of Increased FL1 Input in an Educational Context -- Chapter 6. Conclusion -- Appendix A: Semi-Directed Taped Interview Schedule – Including Reading Passages -- Notes -- References
Sommario/riassunto	This book reports the findings of an extensive research project on the acquisition of the native norms of spoken French variation by French immersion students who have learnt their second language primarily in an educational context. The project focused on a range of phonetic, lexical and grammatical sociolinguistic variants documented in studies of contemporary first language varieties of spoken French, and assessed the extent to which the students master the linguistic and extra-linguistic factors which govern variant choice. The book also discusses pedagogical strategies to improve the students' mastery of spoken French variation. The book represents an important

contribution to an under-researched aspect of advanced Second
Language Acquisition in an institutional setting.
